

TITLE VI SUMMARY

2000-2001

Author:
Barton Huskey, Evaluation Associate

Title VI provides federal funds to states under the *Elementary and Secondary Education Act of 1965* (ESEA) as amended by *Public Law 103-382* in 1994. Title VI is intended to contribute to the improvement of elementary (including preschool) and secondary educational programs in both public and private nonprofit schools and institutions. According to Public Law 103-382, Title VI, Section 6001 (b), the purpose of Title VI programs is to:

- support local education reform efforts which are consistent with and support statewide reform efforts under Goals 2000: Educate America Act;
- support state and local efforts to accomplish the National Education Goals;
- provide funding to enable state and local educational agencies to implement promising educational reform programs;
- provide a continuing source of innovation and educational improvement, including support for library services and instructional and media materials; and o enable state and local education

Title VI funds. Table 1 on the next page presents the allocations, expenditures, numbers of students served and staff funded, and cost per student for each Title VI program.

DESCRIPTION OF PROGRAMS

COORDINATOR OF VOLUNTEERS

During the 2000-2001 school year, \$34,659 of Title VI money was allocated and \$34,396 expended for a coordinator of volunteers. The money was used to pay 50% of the salary and benefits of the position. The duties of the coordinator of volunteers included development and distribution of materials, volunteer recruitment, maintaining a central database of volunteer hours, establishing ongoing communication with other area volunteer agencies, and working with community organizations to support campus needs.

Table 1: 1999-2000 Title VI Program Summary

Title VI component	Allocation		Number of Staff Funded	Number of Students Served	Cost per Student
	From Title VI	Actual Expenditure			
Coordinator of Volunteers	\$34,659	\$34,396	1 staff (50%)	N/A	N/A
AISD Library Resources	\$237,610	\$230,181	N/A	78,846	\$2.92
Instructional Materials	\$1,975	\$2,147	N/A	78,846	\$0.03
Private Schools and Neg./Del. Facilities	\$26,614	\$25,137	N/A	5,384	\$4.67
Visiting Teachers	\$78,069	\$76,928	1 staff (100%) 1 staff (30%)	N/A	N/A
Math Specialist	\$68,469	\$64,777	1 staff (100%)	N/A	N/A
Reading Recovery	\$33,041	\$25,240	2 staff (25% each)	N/A	N/A
Management	\$36,208	\$33,616	1 staff (20%) 1 staff (5%)	N/A	N/A
Evaluation	\$13,199	\$13,138	1 staff (25%)	N/A	N/A
TOTAL	\$529,844	\$505,560	7 partly funded 2 fully funded	84,230	N/A

Source: AISD Financial Services Files

* Figures reflect Title VI allocations only. Programs may receive additional funds from other sources.

The coordinator of volunteers reported that, during the 2000-01 school year, 2,429 volunteers donated 76,566 hours to AISD high schools; 1,719 volunteers donated 40,678 hours to AISD middle schools; and 11,103 volunteers donated 223,619 hours to AISD elementary

schools. No volunteers were reported at the district level. In total, 15,251 volunteers donated 340,863 hours in AISD schools. Using the national volunteer value of \$15.39 per hour, volunteers altogether donated \$5,245,882 worth of their time to AISD. These figures represent a 10% increase in volunteer hours and a 15% increase in dollar value of volunteer time over the 1999-2000 school year.

Due to a staffing shortage, the coordinator of volunteers also acted as a coordinator of mentors for students. Duties for this position included recruiting, training, and placing mentors, acting as a liaison between mentors and the district, and promoting mentor recognition events.

LIBRARY RESOURCES

Title VI allocated \$239,585 and expended \$232,328 for all AISD elementary and secondary campuses to purchase library materials. Title VI funds may be used for the purchase of supplementary library materials, assessments, reference materials, media materials, and instructional and educational materials for any subject area and for any grade level. However, materials purchased through Title VI must focus on a particular purpose, reflect high academic standards, and be part of an overall education reform program.

MATHEMATICS SPECIALIST

Title VI allocated \$68,469 and expended \$64,777 to provide the district with a mathematics specialist. The mathematics specialist spent the majority of her time planning and providing professional development training for middle school mathematics teachers. A portion of this staff development time was dedicated to keeping district mathematics teachers updated with national, state, and local standards and providing teachers with updates on TEA guidelines. The mathematics specialist also worked with mathematics teachers at low-performing schools in the district, assisting them with implementation of the Texas Essential Knowledge and Skills, modeling lessons, and participating in team meetings.

PRIVATE SCHOOLS AND NEGLECTED OR DELINQUENT FACILITIES

During the 2000-01 school year, Title VI allocated \$26,614 and expended \$25,137 for 22 private, nonprofit schools and 7 Neglected or Delinquent facilities. The funds provided library resources that served 4,778 students in private, nonprofit schools and 606 students in Neglected or Delinquent facilities. By law, Title VI funds are available through AISD to nonpublic, nonprofit schools within AISD boundaries. Private, nonprofit schools were contacted in spring, 2000 to determine if they would participate during the upcoming school year. Funds were then allocated to approved applicants on a per-pupil basis for purchase of items selected by schools.

All purchases were made through AISD. The district retains title to, and exercises administrative control of, a8.4ugyuiipmentand cOfficial adt participativngschoolc were maskedto, complet ma

students in discipline and expulsion meetings. Other examples of situations in which visiting teachers advocated for students were: 1) fighting and bullying; 2) lack of clothing, shoes, electricity in the home, and money for school supplies; 3) parental abuse and divorce; and 4) a general lack of interest in school by students. In addition, visiting teachers worked with numerous local agencies to provide assistance to AISD students and their families.

REFERENCE

Keswick, K. W. (2000). Title VI: 1999-2000 Feedback (OPE Publication Number 99.13). Austin, TX: Austin Independent School District, Department of Accountability, Office of Program Evaluation.

AUSTIN INDEPENDENT SCHOOL DISTRICT

Division of Accountability and Information Systems

Joy McLarty, Ph.D.

Office of Program Evaluation