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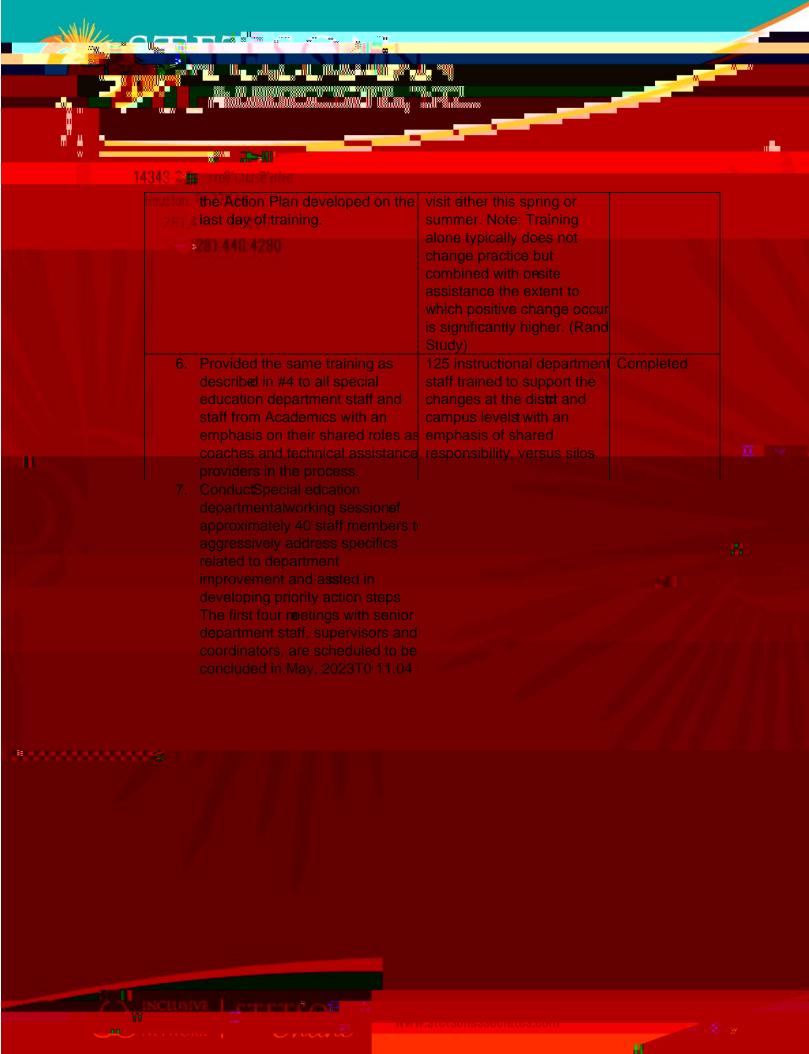
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	Action	Result	Status
1.	Appointed an Interim Superintendent with extensive experience in action planning and execution who has broad support from across all levels of the Austin ISD system. Theoard of Trustees extended the timeframe for Mr. Matias Segura to serve as interim	Detailed Action Plans with strict timelines and areas of responsibility, monitored and updated daily Consistent leadship to CE •• š Z } CE [• priority	Achieved
	superintendent so that actions begun to improve special education services can be completed and thes completed steps sustained over time.		
2.	The Board of Trustees has established goals relative to specific improvement to special education services as their top priority and has established subcommittee to		Achieved

monitor accountability for change along with Mr. Segura, interim superintendent		
3. Conducted initial training for all principals regarding the findings of the Evaluation Report and the responsibilities at the campus level for facilitating an effective and efficient referral process and execution of individualized IEPs.	Increased capagitfor principals, consistency across the district for students receiving special education services, Increased accountability for principal actions related to special education services	Initial training completed; ongoing training scheduled monthly

4.	Provided intensive training to	126 school teams (over 650)	Achieved;
	every AISD principal and to a tear	individuals) received 14	Note: Each
	from each school re: the skills and	hours of training required to	
	strategies to achieve strong	shift from the current status	
	student outcomes for diverse	to:	
	learners in inclusive settings.	-a common vocabulary for	
	Each school team was required to	the entire district;	
	evaluate their services for student	-a common set of processes	members of the
	with disabilities and develop an	for individual student	education
	Action Plan to improve current	decisionmaking re: supports	
	outcomes. This Action Plan is	and services:	
	collected by district department	-clarity regarding the	
	staff for analysis and tailoring	importance of instructional	
	technical supports provided.	accommodationand when	
	тостинови выручение ресентация	appropriate, curricular	
		modifications:	
		-an instructional planning	
		process that enhances acce	
		to and success in egrade	
		level general curriculum	
		qoals;	
		-New staffing models and	
		scheduling;	
		-Action Planning	
	Dravida a paragnalized wite	30 of the 126 schools have	24% Completed
	Provide a personalized, esite	received a technical	24% Completed
	technical assistance day i		
	provided for every school to	assistance visit to date. The	
	support the full implementation of	remaining schools are	
		scheduled to receive their	

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and implementation for increased student success. A secondary purpose is to identify specificstrategies to improve the quality of relationships between department staff and campus leadership and between department staff and parents. This is an ongoing effort. The results of these plans will be made public not later than Fall2023 and will incorporate feedback and direction from principals and parents.

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8. Responded to a salary study showing non-competitive salaries for LSSPs now offering\$20,000 as an incentive for signingan employment contract; the district has also increased LSSP salaries by more than 20 %.

Completed

 Invited representatives from the University of Texas and other colleges and universities producing individuals with credentials for evaluating students to design a model program forecruiting, onboarding, supporting and coachin evaluation personnel. Meeting scheduled for April.

Designed to reach higher levels of quality support for evaluation personnel, increas numbers of candidather



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