

# **TEA SPED Agreed**

### **TEA Agreed Order**

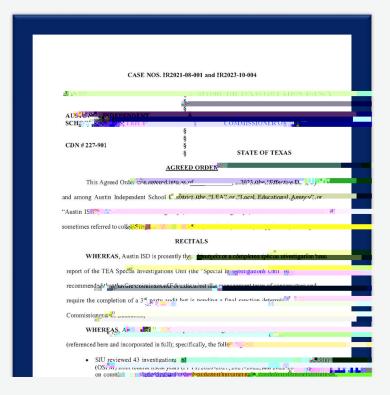
Agreement

Priority I: Satisfy Open Corrective Action Plans (CAPS)

Priority II: Identify and Implement Effective Practices

Priority III: Improve Data Management

Priority IV: Establish a Parent Outreach Campaign

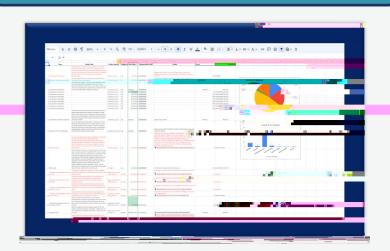


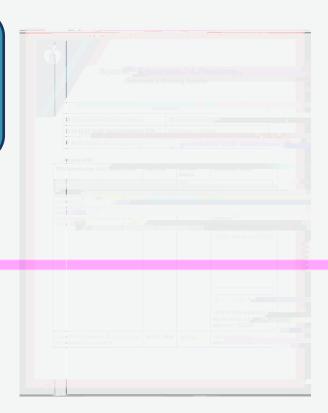


# Monitoring of Agreed Order



- Weekly Quality Assurance Meeting
- Weekly Check in with Staff
- Smartsheet
- Shared Drive





# Monitoring of Agreed Order

- 1. Bring your data
- 2. Redundancy
- 3. Quality first, Compliance second
- 4. Document Everything





#### Satisfy CAPs

Completed all outstanding evaluations before June 30, 2023

Completed all compensatory education determinations for students before December 31, 2022

Closed out 4 of 14 CAPs

Next Steps: Close out all outstanding evaluations

#### **Training**

Trained to all campus administrators on ARD Committee Managers

Trained all campus administr s, teachers, and evaluators on Support for Special Education, Accommodations, and Family Engagement

Training all leaders on Federal and State Special Education Law

Next Steps: Multi -Tiered System of Support



#### **Stetson Audit**

#### **Current Work**

Weekly Organizational meetings with Monitors

Job-alike, parent, staff, and community focus groups

#### Data collection on:

Evaluations Referrals

ARDS

Structured Observations

#### **Upcoming**

**Draft of Process and Procedures** 

**Update on Parent Focused Materials** 

Review of Monitoring Systems

Robust system for building capacity and monitoring compliance

Final Report expected March 1



