## Pre-K to Pre-Med

## SCENARIO Summary

Reinvested 2017 Bond Funds.....\$210,000

To give feedback on this scenario visit https://tinyurl.com/AISDScenario

Meets Guiding Principle 2 3

Firancia Implications Academic Prologram







Beginning in Pre-K and continuing through to high school graduation, students will engage in innovative and multi-age programming. The program will focus on medical professions, health and human systems, and health, wellness, nutrition, and preventive care to nurture interest in and prepare students for careers i the medical eld. The expanded programming will ultimately improve the meditary of our students wand our community. Students attending Jordan and Overton elementary schools will continue this programming at the middle school and high school level, and students attending the New Northeast Middle School that do not feed into LBJ Early College High School can choose to attend the LBJ Health Professions program.

		Deferi	red Maintenance	Savings	
		Annua	al Operations & M	aintenance. Savings\$500,000	
Serving Students	Preparing Our Kids To Succeed By	Sumn	maryf <b>cha</b> ges		
	© ering engaging curriculum focusing on med professions and exploring health and medical between ethnicities and cultures.	cal care c	ispaniqesWide Ch	anges	
	Y Preparing students to be doctors, nurses, nu and researchers in the community they serve XXXX Y Providing access to college, career, and life of with industry-based certi cations and degree	ıtrit <mark>®</mark> n	stęw Program	Health and wellness curriculum, o e and certi cations	erings,
		pportu	<u>aghout</u>		
	the program.  y Partnering with community nonpro t organiza	tions	Campus Consolid	dation	
	hospitals for mentorships and real-world opp	ortuni	iesmpus Repurpo	ose	
3	Creating opportunities to learn in facilities the programming through intentional design for rotations in areas such as biomedical engine health, physiology, and preceptorships.	linical	Facility Improver	nent	
		9	Boundary or Feeder Implication	Re ne attendance areas to pasign programming	
	y Adjusting boundaries and feeder patterns to of students.	<del>rneet 1</del>	the needs '		

## Austin's Only Bilingual, Biliterate, Bicultural Montessori School at Winn

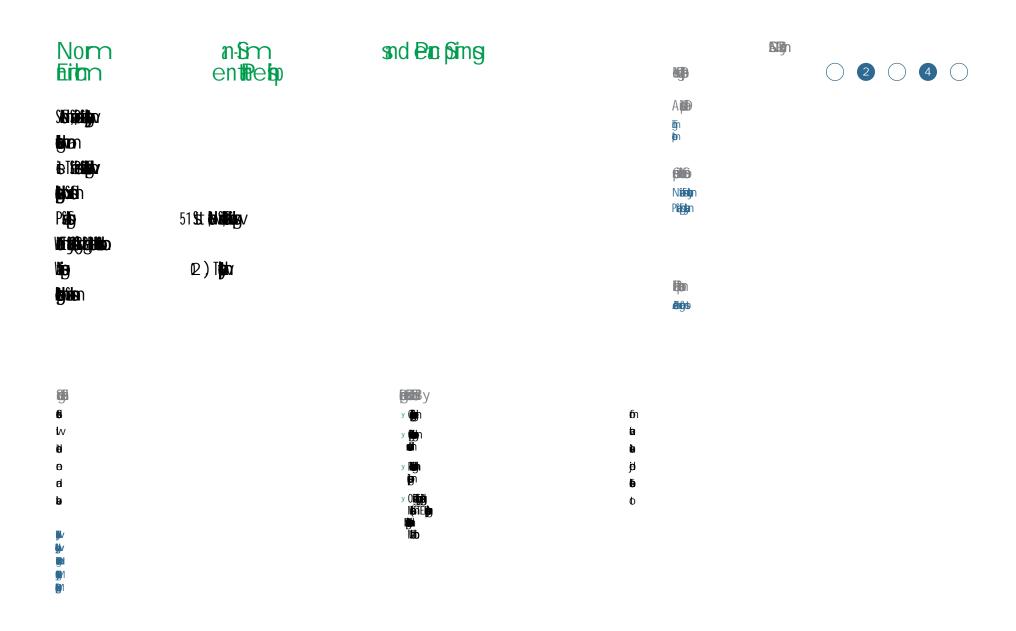
Creating dedicated Bilingual, Biliterate, and Bicultural programming at Winn Elementary School, rooted in the Montessori methods of early childhood education, will spark imagination and abstract thinking and develop the incredible talents in our students. The Pecan Springs Elementary School facility will close and students will have the opportunity to learn in a bright, modern school with exible classrooms at either the modernized Winn campus or the new Norman-Sims campus (see Norman-Sims and Pecan Springs Enrichment Partnership scenario on page 19). Winn students living in the attendance area adjacent to Pickle Elementary School will attend Pickle, allowing students to attend a school in their neighborhood.



Students who are able to communicate in multiple languages are an asset to our community. The program will serve students who already speak multiple languages or wants to learn multiple languages in a setting that is conducive to meeting them where

To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.

AUSTIN INDEPENDENT SCHOOL DISTRICT SEPTEMBER 5, 2019



To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.

AUSTIN INDEPENDENT SCHOOL DISTRICT SEPTEMBER 5, 2019