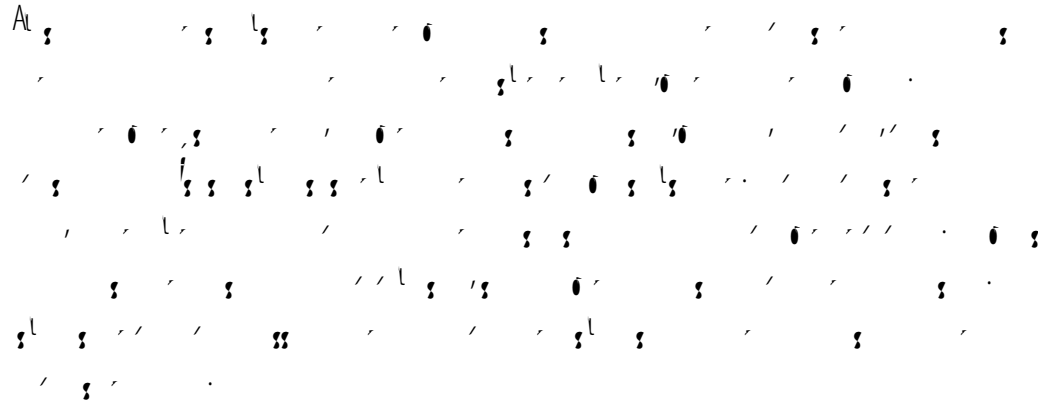


Outdoor Leadership Schools



Setting the Scene

Setting the scene at an elementary school in Southeast Austin will lead to increasing green space and natural landscape while embracing on a leadership path that has expanded academic program in modern facilities.

Preparing Our Kids to Succeed Beyond the Classroom

Increasing time outdoors, which leads to multiple positive improvements in health, well-being, cognitive and academic outcomes.

Providing opportunities for students to participate in outdoor discovery and leadership curriculum.

Allowing students to engage multidisciplinary projects in green spaces.

Creating modern, flexible, inspiring academic spaces.

Combining resources and talents to expand academic programs, improving student outcomes and success.

Adjusting boundaries and feeder patterns to meet the needs of students.

SCENARIO Summary

Meeting Guiding Principle



Anticipated Date

Timing will be determined upon a comprehensive evaluation of the complete School Change project planning.

Campuses in this Scenario

Langford Elementary
Palm Elementary
Perez Elementary

Widén Elementary
Paredes Middle

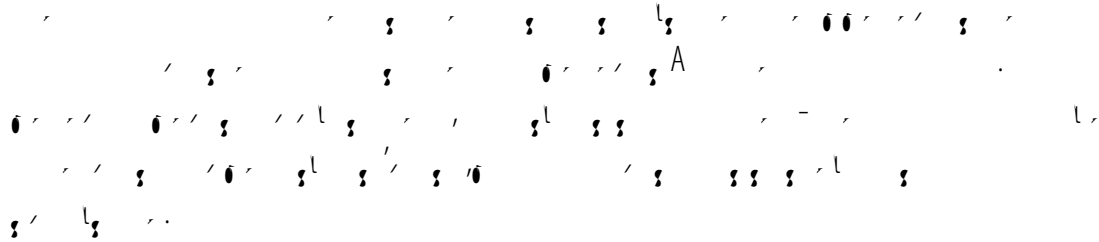
Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	\$1.66 MILLION
Deferred Maintenance Savings	\$14.83 MILLION
Annual Operations & Maintenance Savings	\$500,000

Summary of Change

Districtwide Changes	
New Program	Outdoor discovery and leadership curriculum
Enhanced Program	
Campus Consolidation	Students from Palm will attend a modernized Perez
Campus Repurpose	
Facility Improvement	Modernize Perez
Boundary or	

Green Tech at Paredes

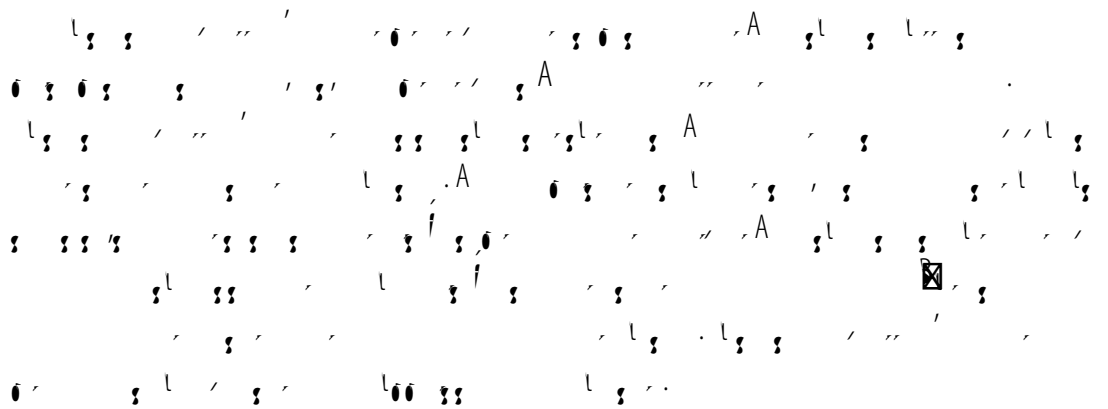


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Cultivating Tomorrow's Teachers



Campuses in this Scenario

Akins ECHS Burnet Middle
 Navarro ECHS Paredes Middle

Financial Implication

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

Summary of Change

Districtwide Changes	
New Program	
Enhanced Program	Developing and supporting future educators
Campus Consolidation	
Campus Repurpose	
Facility Improvement	
Boundary or Feeder Implications	

Setting the Standard

Students who are inspired to become educators will have a diverse pool of high-quality educators training them. The age of their professional careers. Getting them into a pipeline of enrollment enhanced by ongoing partnerships help in filling a commitment to balanced education and health equity in our communities.

Preparing Our Kids to Succeed Beyond

Increasing the diversity of our educators so students can see themselves reflected in their teachers.

Allowing students to learn from educators who trained with the district's core values of equity, cultural proficiency, diversity and inclusion, student-centered learning, and social and emotional learning, and brain-based trauma-informed instruction.

Growing the pool of bilingual educators.