

# Pre-K to Pre-Med

## SCENARIO Summary

Meets Guiding Principle **1** **2** **3** ○ ○

### Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing.

### Campuses in this Scenario

Jordan Elementary  
 Overton Elementary  
 Norman Elementary  
 New Northeast Middle  
 LBJ ECHS

Beginning in Pre-K and continuing through to high school graduation, students will engage in innovative and multi-age programming. The program will focus on medical professions, health and human systems, and health, wellness, nutrition, and preventive care to nurture interest in and prepare students for careers in the medical field. The expanded programming will ultimately improve the health of our students and our community. Students attending Jordan and Overton elementary schools will continue this programming at the middle school and high school level, and students attending the New Northeast Middle School that do not feed into LBJ Early College High School can choose to attend the LBJ Health Professions program.

### Financial Implications

#### Academic Program

Reinvested 2017 Bond Funds ..... \$210,000  
 Deferred Maintenance Savings ..... / " .....  
 Annual Operations & Maintenance Savings ..... \$500,000

### Serving Students

Students with a curiosity about health and human services will be exposed to all manner of programs, and have opportunities to interact with physicians, surgeons, researchers, and other professionals in the medical field. Exploration of the many aspects of health affords an early start to a focused career path.

### Preparing Our Kids To Succeed By

- ✓ Offering engaging curriculum focusing on medical professions and exploring health and medical care between ethnicities and cultures.
- ✓ Preparing students to be doctors, nurses, nutritionists, and researchers in the community they serve.
- ✓ Providing access to college, career, and life opportunities with industry-based certifications and degrees throughout the program.
- ✓ Partnering with community nonpro t organizations and hospitals for mentorships and real-world opportunities.
- ✓ Creating opportunities to learn in facilities that support programming through intentional design for clinical rotations in areas such as biomedical engineering, world health, physiology, and preceptorships.
- ✓ Adjusting boundaries and feeder patterns to meet the needs of students.

### Summary of Changes

| Disparities | District-Wide Changes           | Implications  |
|-------------|---------------------------------|---|
| 9           | New Program                     | Health and wellness curriculum, offerings, and certifications |
|             | Enhanced Program                |   |
|             | Campus Consolidation            |   |
|             | Campus Repurpose                |   |
|             | Facility Improvement            |   |
| 9           | Boundary or Feeder Implications | Re ne attendance areas to align programming                   |

To give feedback on this scenario visit <https://tinyurl.com/AISDSceanar>

# First Look at First Responders at LBJ ECHS

A focus on first responder pathways at LBJ Early College High School will offer opportunities to receive certifications in police, fire and emergency medical technician careers. LBJ Early College High School currently offers career and technology classes in audio and video production, digital electronics, and health sciences. With these additional certifications, students can either directly enter in-demand, sustainable careers or build on them for future opportunities through college and additional professional paths.

LBJ ECHS

## Financial Implications

|                                 |                                    |
|---------------------------------|------------------------------------|
| Academic Program Cost           | TBD                                |
| Reinvested 2017 Bond Funds      | N/A                                |
| Deferred Maintenance Savings    | N/A                                |
| Annual Operations & Maintenance | \$0.752M (-1a) vs \$1.17M (-1a) vj |

## Serving Students

Any student in AISD who is interested in becoming a first responder, whether as a career or for additional education opportunities, will find their place in this program. Students will receive first-hand knowledge and mentorship from first responders in our community.

## Preparing Our Kids To Succeed By

- › Creating a Career Launch for students interested in first responder professions.
- › Building on the first responder certifications through

## Districtwide Changes

|   |                                 |   |
|---|---------------------------------|---|
| 9 | New Program                     | New public safety career track                                  |
|   | Enhanced Program                |   |
|   | Campus Consolidation            |   |
|   | Campus Repurpose                |   |
| 9 | Facility Improvement            | Space improvements to better serve new and enhanced programming |
|   | Boundary or Feeder Implications |   |

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