#### **SCENARIO Summary**

Meets Guiding Principle 2









#### **Anticipated Date**

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

## Campuses in this Scenario

**Brooke Elementary Govalle Elementary Linder Elementary** 

### Financial Implications

Deferred Maintenance. Savings......\$9..98 MILLION Annual Operations & Maintenance. Savings....\$5.00,000

#### Serving Students

Students at Brooke, Govalle and Linder elementary schools will learn in modernized facilities and new outdoor spaces, continuing high-quality and successful learning programs, and incorporating new programs.

#### Preparing Our Kids To Succeed By

- y Creating modern, exible, inspiring academic space
- y Combining resources into fewer schools to expand opportunities.
- y Shortening travel time and increasing opportunities to walk or bike to school.

#### Summary of Changes

cummary or origing or				
es.		Districtwide Chan	ges	
s		New Program		
•		Enhanced Progra	m	
(	9	Campus Consolid	Students from Brooke will attend new Govalle (those who live nor aBird Lake) or the modernized Lii who live south of Lady Bird Lake	th of Lady nder (those
Ç	9	Campus Repurpo	sBrooke will be repurposed for a workforce housing	ordable or
Ç	9	Facility Improvem	e <b>M</b> odernize Linder	
9	9	Boundary or Feeder Implication	Brooke, Govalle, Linder	

To give feedback on this scenario visit https://tinyurl.com/AISDScenario

# STEAM and Humanities Program at Martin Middle School and Feeder Schools

Martin Middle School students will be able to explore and develop their talents and skills in preparation academies that will invigorate their learning and prepare them to succeed in their feeder high schools. Speci c learning communities will be designed for students interested in the newly modernized East-Ble

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