

Location: Library

Agenda

1. Updates: 3:15 p.m.

a. Austin Ed Fund | Juliana Castillo, Administrative Supervisor of District

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community-driven strategies to (re)build community and maintain the assets parents and community members most value about their school.

iii. The CAC will discuss potential ways the funds could be used to support the healing process of the Brooke community

iv. Parent: Concerned that Superintendent resigned yesterday and today the portable was removed with machinery while students were present. This job was supposed to happen a long time ago. This disturbed the students who felt their school was being destroyed. The fence was left open leaving the school community

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Concerned also that the substitute teacher did not look professional

and heard that the substitute slapped a child. It is concerning who

WKH GLVWULFW ZLOO VHQG WR WKH VFKRROV

WKLV PHHWLQJ EHFDXVH WKH\ IHHO LW¶V D ZD\

frustrated with what the district is doing.

v. Brooke Principal: We need to be careful not to say things that we do not know are true. The district cannot share with the public the consequences that staff or students might experience. We are not trying to hide things, we just need to avoid hearsay.

vi. Parent: Our parents and faculty are under extreme stress. It is our responsibility to protect children and keep things in writing so email our principal, email Betty Jenkins and SEL department so that it is

- xi. Linder Principal: We are hoping the Austin Ed Fund could help fund the summer orientation camp. We felt welcomed at CATCH night.
- xii. * RYDOOH 3ULQFLSDO :H¶G EH KDSS\ WR KR V W would love to come to your events and have you at our events. We ORYHG %URRNH¶V &\$7&+ QLJKW 2XU KH DUWV Z :H¶UH DOVR WKLQNLQJ WKDW IXQGLQJ FRXOG E among staff.
- xiii. 3DUHQW :H DUH JRLQJ WR KDYH ³EOHQGGHG IDP will be flare ups. We are hearing that some bullying has been taking place with families that have already transferred out of Brooke. The receiving school did not prep the students to know that new students would be coming in. The school was very responsive when they learned what was happening but it would have been better if they were prepared. That is something we could use help with, how do we build culture and prepare our students to be joined?
- xiv. &RXQVHORU :H¶YH GRQH DFWLYLWLHV LQ WKH ambassadors who talk about what they love about their school so we could see if we can bring that to the new school.
- xv. Parent: the training needs to happen from top to bottom, from administration to teachers and students.
- xvi. * RYDOOH 3ULQFLSDO :H¶YH GRQH UHVSQRVLYH could do a refresher. We could do team building with parents too DQG FDSLWDOL]H RQ HYHU\RQH¶V VWUHQJWKV
- xvii. PSS: We will want to have meetings with parents too. We can either transfer our anxiety onto them or our confidence.
- xviii. /LQGHU 3ULQFLSDO :H¶UH V RmXg/in Chere R QHZ VW a lot of mobility to begin with. This is our culture, our campus is very welcoming and our students are used to new faces all the time. This will be a positive new layer of welcoming new faces.
- xix. Counselor: If your child is being bullied, it needs to be reported so ZH FDQ DGGUHVV LW LPPHGLDWHO\ :H¶UH PRQ ³WR i PK@ FLQWQ :KLQ` DGH WV ZXQP FBXQVORU

VWRS XVLQJ WKH SKUDVH 3'RQ¶W OHW WKLV GLVWU
about the district pays teachers additional days to take care of this after
school is out.

e.