



ALSB R. G.
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Si ce he elea e fSch lCha ge Ver i 1.0, he di ic ha beg ec g i e he ibili ie a di i e
 Li i he c lle cie e id fhi icall agi ali edg s Lee he ched e ic ble .Di ic
 leade a e begi i g de a d ha a cial le c a d ciala d aciale s i a e ei he / i i i ,
 b a b h/a da ach.Wi ha g h i d e a d e e s i a b l e a ach, deci i ca be a d e f a i - i -
 i f i k l e a b l e c h i l d e a d f a i l i e , h e d i i c a d h e g e a e c i i .Th e k i d f d e c i i e k i e
 a a f a i f l e a d e h i a d a c i e e d i s i g h e a s s i l i c i e a d h a b i a l e e
 a c i a l a d e l l e c h a l l e g e h a s h l d a c i i h e e e d i c a b l e d i i a e h a a d
 d i l a c e e f s d e f c l .

The di i i f e i c i a c i i P 12 e d c a i i b h a l a d e h i c a l i e a i e f s a l e a d e f a
 e i h a l e g a c f a c i h a s d e i e h e e l l - b e i g f c h i l d e f c l .D i i c l e a d e a e i a i i
 e l i s i h h e - e c h l d e e a e g i e h a s h l d h e l e g a c f e d c a i a l e i h a i l l i e l d
 h e f d i g e e d e d c h a g e h e e f l e x i a b l e s c e .T g e h e , i h s c s i e , e s a b a d
 h e b e l i e f h a i i a c c e a b l e c c e i a b l e h a s s i l e a b l e c h i l d e a d c i i e s c e a g a i
 b e a h e b a f h e d i i c ' a c i a l i l e c .

E . . . S . . .

Sch Icl cl e a d c lida i a e e x i a e g i e .The a e h i - e a d f e h i - i g h e d a i a c h e c a i g h a a e e l d i e i e e d i g a i g i h e e c h l c i i e h a a e d i l a c e d a d d i e e e d .(G e e 2019; O l 2019).N a i a l e e a c h i d i c a e h a h i a a c h d e d i e c l b e e h e i e a b l e a d h i i c a l l d e e e d d e a d c i i e .U f a e l , h e c h l c i i e h a a e a g e e d h a e h e l e a l i c a l a d i c a l c a i a l , a d d e a d h e i f a i l i e l e a e a b l e e d c a i a l e i e e .

A c c d i g a e A I S D a , h e S c h I C h a g e i c e b e g a i J a s a 2019. M a c i i e b e a d a a d e e l a e c e d c i i e e e a c i e l i l e d i c e a i a b s h e d i c ' e c i c a c i a l a b l e a d g a l h e d e i g f a i c l i e a b l e - l i g i c e .

A f e M a l e d a e a i d h e f e e l , i e e c , h a h e c l e i c e b e g a i e a e f h e h i l a f e h e b a d d a f e d h e g i d i g i c i l e h a a l d i d e d i e c i f h e c e i h a c i a l l d i i a e e e l . T h e e d c l e a d a f e d d e e d h e d i c ' e - h a - h d e d - e a h i i f a c i a l a d e c i c e g e g a i a d c e a g a i l a c e h e b d e h e a e c i i e i e a A i .

T h e d i c ' a c i a l i l e c , d e - a d e e l l e a h e k e a b l e h e d i c i e e k i g l e e e a d e c l a i h e e a l a g e f h e i c e , a c c d i g a a d c i i e b e . D i c i a l c d c e d a c a e a a l i i h h e c h l c i i e b e e A g a d N e b e . T h e S c h I C h a g e i c e i e l f e e a l e d a d a g i e d h e l a c k f a h e c i i h a f h e d i c . S c h I c l e e e c e d a i e e g e d h a g h h a e c i i e b e e c e i e d a a a e e c e i h a c l e a e h d l g h e a e f a a d e e l h a d e h e d e c i i . T h i c a h e b a d e i d e ' a e e f a a e c .

T h e g i d i g i c i l e d i d a i a d d e h e e a f h e c h l i i e l i e c l e f c h i l d e f c l , i e x i a b l e d i b e e e f e e c e , d e e e g e g a i , a d i i a l , h e e i c a c a d e i c a d i c a l e i a l e e d f a d e , h h a e b e e i c a l l d e e e d .

A f e h e e l e a e f h e a l , a e c e d d e , f a i l i e , c i a d a e e a d e a i e h e e l e d b h h e c l e f e c e d e d c h l a d h e l a c k f c l a i a b h e a e a l i c d e c i i - a k i g

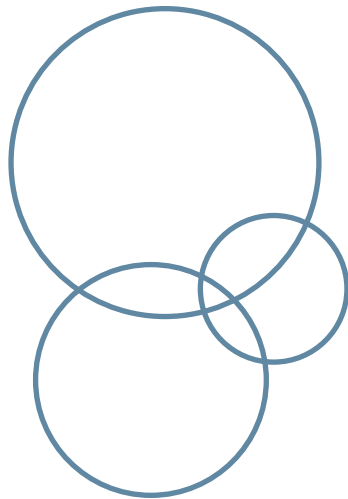
Sa c i e g g l e a e h e i a d c h a l l e g e h e b l i c e i e c i e g a g e e
e e i g , i h e a i l a d h e c a l l .

B e e h e d e e l e f e i 1.0 a d 2.0, h e b a d e g a g e d i i h e f i d c a i a c i a d

Wahana Pembelajaran & Strategi Pembelajaran

Thebad f... ee a d he a... ee die eda di... d ced... hec ce... a d fa e... k li ed bel... i h...
... die... di c... a da l... e f hei... e... he ch l c... lida i... a d d... e... al.

1. Esi Leade hi lcl i eMe alM del
2. Ed cai alEsi Dex ii f... he Nai alEsi P... jec
3. Esi Pi ci le f... heCe e f U ba Ed cai ,U i e i f S... he Calif... ia
4. Esi fa e... k, a egie a d aci
5. A i aci... i ci le a d deci i... a ki g
6. T l f... alki gab... a ce
7. l lici bia a da... i
8. Whie... e ac c l... al ai
9. O e ie... f ai al hi... calc... e flegali ed... e ic aci
10. P lic fa e... k f... a cial a d... cial e... i
11. Ba ic... lki f... a al... i f... a cice , lici e a d deci i
12. Sch lcl... e a d c... lida i... e ea ch



A M & I

O e he a hee h, lha e be e da d li e edi e ha 30c i e gage e c e ai a d ke di ecl i hali le e ha 100 d e , eache , a , AISD al i, ad i i a , c i lea d a d l cala d ai al e eache lea ab e hei e ecie , e ec ai , e eie ce a d d i e i ha d ab e d ca i ale xi , i d i i a d hee ec f ch l d e e e e able child e . lha e lea ed e cha l e e d e d e f h e call , e ail a d l e e e e i g c ce , c f i a d a d e i e c - c e a e i h h e d i i c l e AISD' i ble i h e ha ch l d e a h e l i a e a e e a c i a l challe ge .

M i i a l , h e e a c h , d i a l g e a d i e i e c i b e d h e d e e l e f a i e d e x i a d i c l i f a e k i h e c i e e a c h - b a e d a e g i e g i d e h e e i c e i h e d e e l e f a i c e h a c a h e l h e e i e d i i c b i l d i c a c i .

M l i l e e a c h - b a e d a d e e a c h - i f e d i i c e e a d e i i a i e e i a e a d e a l a e i c e e f i e x i . F a e k a d l e e e l e c e d h a k e e a d a e e e d d i g i i a l a i g e i :

1. The i k i g d a f f h e e d AISD e x i f a e k ;
2. N a i a l E x i P r o j e c t e d c a i a l e x i d e i i ;
3. E x i b D e i g l a i g e ;
4. F i e E x i b D e i g i c i l e f h e U i e i f S e h e C a l i f o r n i a ' C e e f U b a E d c a i ; a d
5. The l e a d e e c e f h i e e i h e c e .

I. R A I S D E F

A. D. B a d e b e , e i l e a d e a d e e i g c i e e a i c i a e d i a i e a i a d i d c i e i i a i a c i l e a d e h i a d l a l a c i e c a d i c l i e e c e d e l e . S a e e a b l e a c i c e a l i g e x i a a l i l V e i 1.0 c e a i ; b a d e b e e e a b l e a l h e f a e k l i c i e f h e i c h i g . S e e i g c i e e a d a d i i a e e e d h e f l l i g c c e : a i a c i , e d c a i a l e x i d e i i , e x i b d e i g , h i e e a c c l a l a i .

N .18, 2019,

B. B e e S e e b e a d N e b e , c i e g a g e e a e i h a e c e d c h l c i e . D . 1.0 F A 1.0 B B

C. D. T e - e i g h i f d a e e e d d e e i e h e c h l h e c l e l i . D i a g g e g a e d d e d e g a h i c d a a e e a a l e d a d d i c e d a a a f h e d e e l e f V e i 2.0 . M

D. D. S a h a e b e g d e i g i g h e e c e a l g - a g e a d i c l i e l a i g f i g 2020 h a i l l a l h e i g i l e e a i f a i a c i i e a c i , b a d i c l i , d e c i i - a k i g a d a c i c e a i d e i h e / d e c i i - a k i g a c i c e .



E. E

Familie h gh hedi ric ee i eda de gagedi he i ga d e c i
e gage e e ie .

A ec edc i ie ee i ed f i c -c ea i afe he elea e f e i 1.0 a d 2.0.



&

1. I
 A hi j c a e, a e c i c a a l i a d l a h a e b e e d e e l e d a d h e e e d f d e i c h l
 e d f d c l e. S c h l e e e l e c e d b e c a e f a i e a c e c , h i c a l c d i i , e l l e
 a d h e a c i a l a d f a c i l i e e l a e d f a c . T h e l l o f h e l a h a e e d l h a d a d e i e a l e e c
 h e a c a d e m i c , c i a l a d e i a l e l l - b e i g f c h i l d e , f a i l i e a d e a c h e , e h h a e b e e
 e e a e d l d i l a c e d b h e d i i c f e e d c l e e e e a l e a .

2. H

have reviewed and begun putting the recommended school closures in the social and historical contexts needed for equity-mindedness and equitable outcomes for historically underserved groups.

Response III: Education officials have not been apparent in accommodating school differences and student needs throughout the school closure process.

Education specifications (ed specs) appear to be applied regardless of the history, demographics and expressed needs of the different school communities.

4/3/5/7/43579015/ 13.	() &

he ... de e ed a d ... e able ... la i ... ha ha e bee di laced a d di ... e ed b ... he
e f r a c e ...

4. E ... hi ... icall ... de e ed ... de ... a d ALL ... de ... cecei ei ... ci ... a d ... f ... highl ... alied
a d ... all ... cie ... eache a d ... a h ... gh ... a d a f e a ... c ... lida i ... a d cl ... e ... ce ...
5. Eli ... i a e di ... i ... de abili a i ... flea i ge i ... e f ... he ... e able ... de ... i cl di g

S o f C g o o

C l e i h e l i f e s o m e e f a c t o r i . l f a c t o r i c l e i e e c e d a d s o c e d , h e c s i ' e i l l g .

s o f l g o o o o o O g o o



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Austin ISD School Closures Proposal
Equit Anal sis of
Process Principles Practices

Chief Equity Officer Stephanie Hawley, Ph.D. | Nov. 14, 2019