1eyyol 3ak e:) ol ey{†ald Ax|y{"ox{ableyy (xadbl`Pexbod/Blb(강?2À@ppjek el{aj 1eyyol Ey{bk a{ed {bk e <u>x</u>ak e: ÞÛk bb | {ey (xade je*f*ej/ł o| xye: Obb dex/ @E1

1eyyol ł ok pol el {y						
1eyyol OUheV(b/ey:						
1al` a`e OUheV	(bfev					
iai a	(a ~ y)					
	Œ1 @al daxdy.					
œj2 al a`ek el {						
łojje`e al dłaxeex?eadbleyy:						
Eyyel (baj > ey(b	ol v					
GoVaU jax†	Eyyel {baj:					
	@ ppox(b):					
10)4/0						
1eyyol Pxepaxa{bol						
	-					

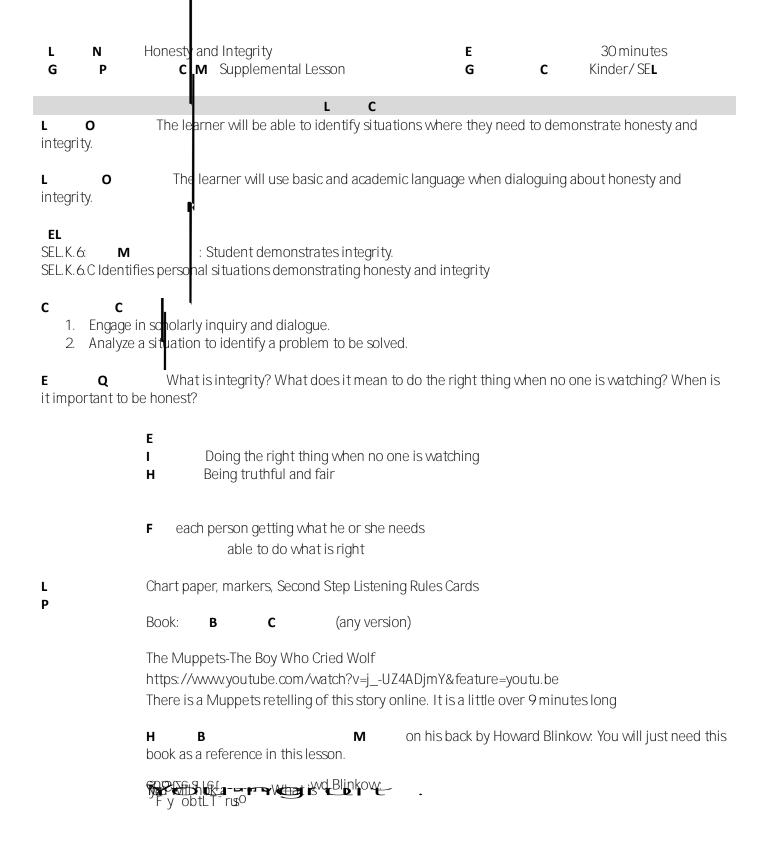
Al Vaoxyo_
@ ppox{
Db_exel {ba{bo @peVbaj Ed | Va{bol : Iy{xa{e`bey}

Hat do to | {abi |) o, axd | ep{jtb `?) o, , o | jd to | _eej b_ to | x_xbel d, ay | o { aol ey { , b (a to | ?

@lbjj PxaV{bVe

@Vel axboy

- ullet
- •
- •
- •



, , , , , ,

stations) and reinforce behaviors when you see them. Ex: J

Provide a time for students to reflect on what they have learned about integrity at school and at home. Allow students to have an opportunity to share these reflections during a time such as community circle.

A Honest/Dishonest chart from previous lesson, Second Step Listening Rules Cards, Second Step Skills for Learning poster

E Provide extra think time for learners, Create opportunity for small group dialog, display anchors of support where learners are able to see during lesson.

E L L

E L Students can draw a picture of how they show integrity in each of the different centers in the classroom. They can label the picture 'integrity' and hang up in the specified center.

c http://www.p21.org/storage/documents/docs/P21_Framework_Definitions_New_Logo_2015.pdf

E L P

. с

Ε

D

1. (He did not tell the truth. He was not honest. No one helped him because he kept lying/in

	H L : Provide students with a post-it or label for them to write the word "integrity" on. Students can decorate this. Have students take the post-it or label home. They can tell a family member what they learned about integrity and ask their family member what he or she knows about integrity. Provide an opportunity for students to share with each other during a community circle.
С	F Teacher checks for understanding through group discussion, skill practice and student interactions throughout the week.

Austin ISD Updated 1/29/2016

Lesson Name: Grading Period/Unit (CRM):	Estimated timeframe: Grade level/Course:
	Lesson Components
accon Objectives	

Lesson Components
Lesson Objectives:

Language Objectives:

SEL Standards:

College and Career Readiness:

Essential Questions:

Vocabulary Essential:

Supporting:

Lesson Books:
Preparation

Note for Teacher

Anchors of Support Differentiatio n strategies

Special Education:

English Language Learners: http://curriculum.austinisd.org/bil_ed/index.html

Extension for Learning:

21st Century Skills