

Minutes Approved November 30, 2021

Long-range Planning Committees APPROVED Meeting Minutes September 30, 2021 (6:00 - 8:30 pm)

I. Call to Order

The meeting was called to order at 6:03 pm by Melissa Laursen.

II. Welcome

Dr. Mays (Chief of Schools) welcomed everyone. He discussed the purpose of the meeting, and introduced what the long-range plan is and what the plan is not.

III. Public Comment

There was no public comment.

IV. Charter

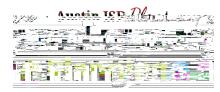
The structure of the long-range planning committees was discussed as well as the committee's charge. Highlights of the discussion included decision-making procedures, and committee responsibilities. Regarding decision-making, the goal is for the committees to reach consensus and avoid majority votes.

Requirements for regular meetings and subcommittee meetings were also discussed.

V. Equity by Design Process, Timeline, Time Commitment

Matias Segura (Chief of Operations) discussed Equity by Design and how the process will be aligned with this model. He broke down the steps to show how the work of the committees aligns with each of the steps. Lastly, he explained the proposed timeline and commitment that is required of committee memH the of the Hibth pHt Committee memH

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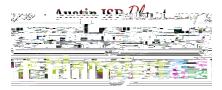
- 10. How can we address the underserved community, schools and their location, girls are underserved. Is flexibility an option in the LRP and can we define that?
- 11. How do we ensure that the long-range plan is actually not just quick fixes and they are actually long range plans to maintain for the long term and duration to keep maintenance costs lower? When we say long range planning is that to fix what we need years past or for planning for future?
- 12. Need a thorough explanation on why closing facilities or building it. What are we basing these decisions on?
- 13. What will the upcoming bond cover? With bonds, there's a certain amount of money attached to the bond. If we come up with a list, who decides what goes into the bond?
- 14. We would like elaboration on the equity by design chart and how AISD will be engaging with the community. How do we make sure equitable decisions are made since the district is so large and diverse, how do we make sure all needs are met and no one gets forgotten and is there data for this?

AISD planning teams provided answers to several of the questions above. Answers to all questions will be provided to committee members prior to the October 26 meeting.

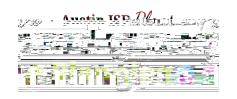
X. Next Steps and Future Agenda Items

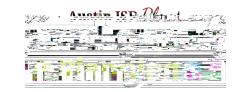
Data Webinar - October 12

Future Committee Meetings - October 26 '`Wp PETE /FilgulateTy/EMC /20<</MCID 19lip



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Visual & Performing Arts Committee

Members in Attendance:

Antonio Ross, Charles Mead, Charlotte Blanch, Devereaux Morkunas, Elisabeth Wilborn, Gabriel Estrada, Jennifer Church, Mohneesha Washington, Nadia Khan, Nhi Lieu, Para Agboga, Ruth Lim, Valerie Tyler

Members Absent: Ted Barnhill, Zachary Gibson

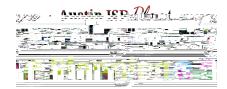
Staff Support in Attendance: John Green-Otero, Alan Lambert

VIII. Committee Member Introductions and Questions

Committee members were asked to share their questions about the process, and identify their top two questions for the Q & A agenda item. The top two questions are shown as .

Questions

- 1.
- 2.
- 3. How can better connect the long-range facility bond process with the other elements of education, how can the educational and staffing needs be considered with whatever decisions get made?
- 4. When we don't have enough staff, who is picking up the slack?
- 5. What is the district planning, in terms of staffing levels for example, then we can see what will be delivered with what is being designed?
- 6. What does the district think is happening in terms of AISD's current pathway through our Fine Arts current system?
- 7. How do students who are wanting or needing to access higher level art WSRS H Q L Q J 2005800



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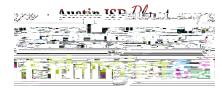
are?

- 9. Who is funding any/all programming that occurs in our schools?
- 10. What are the current long-range plans for Visual and Performing Arts?
- 11. Where do we get current data on our programs for their current needs?
- 12. What are the factors to consider when making program cuts, teacher cuts, or additions?
- 13. What are the current staffing formulas for programs?
- 14. Where are after-school arts programming and enrichment opportunities, who has them, how are they funded, and who has access?
- 15. Can we get a copy of these questions?

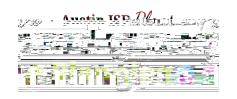
Additional Comments

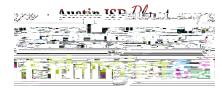
1. Long-term sustainability with current staffing budget, catching kids up who have missed out, and other strategic plans.





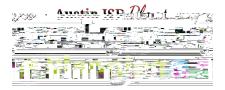
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9. How can I be equitable to make decisions, when I don't know other's situations throughout the district?



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