



2020-2021 Annual Report
Austin Independent School District

Letter from the Director:

The 2020-2021 school year brought our earliest learners a year like no other. We begin by starting later than normal in a completely virtual environment and by October of 2020 we welcomed some students back to campus while others remained virtual learners. We gradually increased the number of learners on campus and by February we thought we were on the way back to normal with COVID -19 health and safety plans in place, when a winter storm like no other arrived in Central Texas. While school was closed for a week, we saw neighbors supporting neighbors and the community banding together in support during our time of need. While we may have had another eventful year that may not have gone the way we planned, we are excited to share all of the amazing work our teachers, staff and students engaged in during the 2020-2021 school year.

Austin Independent School District Head Start PK3 programs prepare children with the skills they need to have a successful transition into PK4 and beyond. We achieve this goal with the support of staff, families and the communities we serve. We have a big job to do and strive to provide the best possible outcome for children and their families. Our teaching staff work diligently to ensure high -quality learning experiences for all children, while our family advocates work to connect and support families with community resources and our Head Start management team works to provide additional supports to families, staff and schools.

Please take the time to learn about the great work that the Austin Independent School District Head Start PK3 staff



Program Information

Austin Independent School District Head Start (AISD HS) provides comprehensive, high- quality early childhood services to low income families residing in Travis County, Texas within the Austin Metropolitan area. In a review of our community needs assessment it was noted that Austin is one of the most economically and racially segregated large cities in the country and the need for full -day services for 3-year-old students was present in the area. The

Student Outcomes Data

Below is an aggregate of the data collected on student progress by teaching staff using several CLI Engage checklists during the 2020-2021

Health - Medical and Dental

Head Start programs are required to assist families with barriers that may exist when accessing medical and dental services as well as providing vision and hearing screenings for enrolled students. Due to the ongoing COVID-19 pandemic, some families' abilities to get access to health/dental providers was limited and Family Advocates have been working to diligently to ensure improved access for families this year. The below table reflects data collected regarding various health statuses:

Students with continuous access to health care (insurance)	66%
Students with completed physical exam	54%
Students with completed dental exam	45%
Students with positive vision screening*	65%
Student with positive hearing screening*	67%

Financial Reports

2019-2020 Grant Year 1 (7/01/2019 - 4/30/2020)

Total Funds Awarded \$ 1,551,470

Salaries and Benefits \$ 1,227,701