School Renaming Ad Hoc Task Force Minutes

April 10, 2018

Attendees: Barbara Spears-Corbett, Carment Kiara, Emilio Zamora, Erica Saenz, Gabriel Estrada, Jason Summerville, John Hewlett, Larry Amaro, Leo York, Maggy McGiffert, Nancy Mims, Nelson Linder, Raul Alvarez, Renee Lafair, Roxanne Evans, Sarah N. Johnson, Valeria Gonzalez, Vanessa Dainton.

Call to Order at 6:03pm

Purpose

To gain clarity on situation and how district values can guide:

The development of meaningful renaming criteria and,

Appropriate methods for artifact preservation

To familiarize the task force with:

One another and their respective areas of expertise and,

The tasks the superintendent has charged them to collaboratively accomplish

Agenda

Welcome

Brian Hill, M.Ed., Special Projects Lead for the Superintendent

Celso Baez, III Assistant Director, Community Engagement & External Communication

Laura DeGrush, Community Engagement Coordinator

	To actually change the name, not have the same name (Lee)				
Setback	as a second of the second of t				
	Bad blood				
	Confusion about school of graduation				
	Artifacts (let it go)				
	Political polarization				
	Lack of civil discourse				
	Different historical interests, lenses				
	Difficulty accepting, processing previous name change (Lee)				
	Community division				
	Present				
Strengt.	hs				
	Diverse taskforce				
	Group understands need for this change & process				
	History to truth to advection reconciliation CHANCE				

Str

History to truth to education, reconciliation CHANGE

Leaders are on board

Getting to involve everyone (gender, race, age etc.)

Time to do it

School board has taken real leadership on this issue

Community participation

- recommendations

Lessons Learned- growing, bettering process

Weaknesses

Disagreement between stakeholders

Timeline

Financial implications

Lack of info.

Lack of knowledge of the history/pain

Not understanding the hurt behind past actions

Resistance to change

Not telling our history (white washing it).

Media portrayal of process

Future

Risks

Fear of political fallout

Media portrayal

Student safety

Damage to relationships among campus staff, teachers, students, community

Alumni feeling displaced

Threat of true history being lost

Fear of losing school accomplishments in past

Not having the money

Disagreement

Fear

Not ready to let go

Lack of communication of process, misunderstanding

Not trusting the players or process

Opportunities

Honor all cultures

Social awareness

Strong sense of community

Aligning district values

Making an inclusive process

Setting an example for our kids, legacy of anti-racism

To honor someone that has helped in the community

Educational opportunity i.e. beginning reconciliation project (city, community) (civic opportunity)

Create pride in our community

Community unity

Partnership opportunities

Healing

Eye-opening

Opportunity to learn true history

Activity: What are the qualities

INCLUSIVE

Many voices, experiences and perspectives

For example:

Diversity & Equity

To be heard, valued & understood

Accomplishes equity, diversity & inclusion

Connection, builds community relationships

Diversity spectrum (gender, ethnicity, ability, etc.)

Honors community & students?

INTENTIONAL:

Deliberate, thoughtful, gF3 11.04 rhtful, gF3 11116na.17 Tm[)]TJET EMC / P &MC rcEu(m.7 Tm)]TJET EM/F3 11.04 Tf1 0 0

Authentic

Have to work for answers, challenging

IMPACTFUL:

Informative, significant and sustaining

For example:

Has impact/adds value

Impactful, informative, redeeming

Has significance offers something useful

Lasting legacy

RECONCILING:

Acknowledging, learning and growing

For example:

Acknowledge painful history & teach it

Offers opportunity for truth & reconciliation

Teaching racial reconciliation experience

HEAL

ALIGNED:

Values and practices

For example:

Reflective of values

Growth and reflective of progress

Alignment AISD values

Meeting Close and Evaluation

What went well?

It went well

Enjoyed partner work and ops. for conversation

Amazing that reached consensus

Lots of collaboration

What might we change?

Get a time line

Get more resources

Tell where to get more information

More students to be heard

Next Steps

School Renaming Task Force Meetings

Next Meeting of this Task Force will be at The Baker Center, 3908 Avenue B, Austin, TX 78751

5:00 pm Dinner

5:30 pm Public comment*

6:00 - 7:45pm work session

Meeting Adjourned 8:06pm

^{*} It is understood that comments are at the discretion of the public, however, the task force would specifically appreciate comments, thoughts or insights on the qualities identified as meaningful on page 3 of this report.