

Using feedback from the FABPAC, Brailsford & Dunlavey presented revised planning cluster options to the committee. The goal is to determine the FABPAC's level of agreement for each planning cluster and to determine what preliminary recommendations should be presented to the community. Results of FABPAC discussion on Eastside Memorial (Cluster 26); and Alternative Learning Center, Austin HS, and Ann Richards School for Young Women Leaders (Cluster 25) are as follows:

Eastside Memorial Cluster 26

Move forward – as presented by the consultant, with modification to investigate boundaries to address under-enrollment; enrollment should be monitored, and additional uses should be considered if the campus has excess space.

Principal Brian Miller provided a brief history of the Eastside Memorial campus. In 2008, the Johnston campus closed due to academic performance; it was re-opened as a Green and Global Tech school, and renovations occurred on the campus to support the new academic programs. In 2011, the two academic programs merged into one. In 2013, AISD partnered with Johns Hopkins University to bring its Talent Development Secondary program to Eastside Memorial. Since that time, Eastside Memorial has met academic performance measures. Also located on the campus is the International program, which serves 9th and 10th graders who are new to the country. Principal Miller also stated that part of the building is currently being used by the district as a Print Shop.

FABPAC Discussion Points:

Can Eastside students be reassigned to LBJ, and then LASA move to the Eastside campus?

Boundaries should be investigated to help address under-enrollment.

Should the International program be relocated to another school that is located closer to the students it serves? Currently, the majority of the students in the program come from the Lanier, Reagan, and Travis attendance areas.

Concern with the small number of students at a comprehensive school.

The district should investigate changing the feeder patterns to allow for additional schools to feed into Eastside.

Should a World Languages and Cultural Immersion Academy be implemented at Eastside? It could help retain and attract students.

Can Eastside serve as a 6-12 campus (Martin and Eastside)?

AISD needs to better market to new families moving into the Eastside area.

Eastside should be re-evaluated prior to a planned modernization in 6-12 years; monitor enrollment.

Alternative Learning Center (ALC) Cluster 25

Move forward – if LASA is relocated to the ALC campus, then relocate ALC to a modernized Sanchez site (assuming the site is suitable to accommodate the needs of ALC).

Austin HSt Cluster 25

Move forward, as presented.

Ann Richards School for Young Women Leaders Cluster 25

Move forward, as presented.

Chris Dunlavey (Brailsford & Dunlavey) presented information on the preliminary Facility Master Plan (FMP) sequencing. He stated the goals of the discussion were to 1) understand which schools fall into which initial timeframe; and 2) understand the inter-dependencies between school projects and potential impacts to timeframes.

Four project timeframes were introduced including:

- 1) Years 1-6 (13 projects)

Schools with a Very Poor facility condition assessment (FCA); Very Unsatisfactory educational suitability assessment (ESA) ; or very overcrowded

- 2) Years 6-12 (54 projects)

Schools with a Poor FCA; Unsatisfactory

January 23 – Board Work Session

January 24 – February 2 – Community Collaboration Series #3

January 30 – Twitter Town Hall

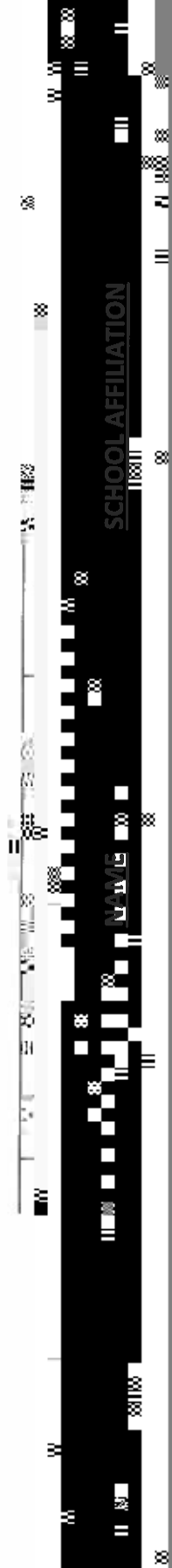
**FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
CITIZENS' COMMUNICATION SIGN-IN SHEET**

TO SPEAK

**COMPLETE ATTACHED SPEAKER CARD
GIVE TO COMMITTEE MEMBER**

January 12, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
	April, aummi	Ortega E. mta



NAME

SCHOOL AFFILIATION

Nayra López

CHSA