

### **3. Approval of Minutes (September 13)**

Minutes were approved as presented.

### **4. Subcommittee and Working Group Report Outs**

Equity Subcommittee – Revisions were made to the white paper based on previous feedback. The district’s working definition of equity, which was adopted from the National Equity Project, was added to the paper as a reference:

- Reducing the predictability of who succeeds/fails
- Interrupting practices that negatively impact struggling students of color
- Cultivating the unique gifts and talents of every student

Community Engagement Subcommittee – No updates.

Target Utilization Plan Subcommittee – No updates.

Permanent Capacity Working Group – The goal of group is to re examine the current methodology and determine if it should be revised. They will also consider whether a separate methodology should be created for the new modernized schools. The group has met twice to date, and will provide a more comprehensive update to the FABPAC at the next meeting.

### **5. Discuss Timeline and Strategy for Athletics, CTE, and Fine Arts Facility Master Plans and Campus Master Plans**

Stantec and the district are currently under contract negotiations; however, it is anticipated that a discussion on community engagement will begin before the end of October. It is envisioned that the athletics, CTE and Fine Arts master planning processes will run from November 2018 – April 2019 with Board action in June 2019, as part of the updated Facility Master Plan. Development of campus master plans will most likely occur from September 2019 – May 2020, with two teams running concurrently – about six weeks per campus. Similar to current campus master planning efforts, campus architectural teams will be utilized.

### **6. Presentation of Doss ES Design**

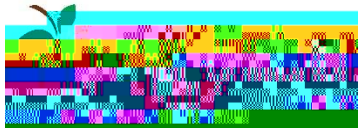
Stantec presented the design for the new Doss Elementary. The project is on schedule – with construction slated to begin in February 2019 for an August 2020 school opening. This school year, the Doss students were temporarily relocated to the Lucy Read campus as swing space during construction.

### **7. Introduction to Portable Reduction Strategy**

Members were provided a refresher on the portable assessment study, previously presented in April 2017. The overview included:

AISD operates approximately 650 portables at 107 facilities

- 624 are owned
- 26 are leased



No new owned portables since 1997

- Oldest portable 1952
- Industry life expectancy is 15-20 years

AECOM assessed all owned portables from October to December 2016

Condition of portables

- 10.6% Fair
- 11.1% Failing
- 78.3% Poor
- 0% Good or Excellent

Since April 2017, the district has demolished 10 portables. As new schools and other capacity additions are constructed, portables will continue to be removed from campuses.

The portable reduction strategy working group will have its first meeting on October 15 to develop recommendations on how to further reduce the district's reliance on portables.

## **8. Discuss Creation of Joint Advisory Committee to Explore Equity, Diversity and School Utilization**

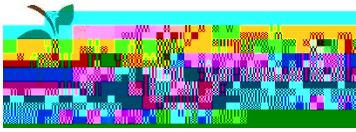
Due to recent discussions at Board meetings, and conversations around the FABPAC's Equity White Paper, East Austin Manifesto, and the Diversity by Design paper a new joint committee will be created to further explore issues around equity, diversity and school utilization. The district is in the initial phases of developing a charge for this group and proposed membership categories, which may include representatives from the FABPAC, BAC, BFAC, BSTF, and DAC.

Members suggested including student representatives on the committee.

## **9. Update on Boundary Advisory Committee Fall Work Plan**

The BAC has formed a subcommittee to re-examine its current boundary process. The subcommittee held its first meeting, and discussed ideas to improve outreach to affected school communities, and to re-structure the traditional public hearing to allow for more one-on-one dialogue. A revised process will be presented to the entire BAC at its December 6 meeting.

In January 2019, the BAC will implement the new process with the creation of a proposed attendance area for the new southwest elementary school. Concurrently, the BAC will review elementary school boundaries within the south central and southwest regions. The new attendance area and any boundary changes will be presented to the board for its approval by December 2019, in time for an August 2020 school opening.



Future agenda items:

Presentation on planned energy efficiency for the new school projects.

**11. Adjourn (8:31 PM)**