



March 28, 2019
6:00 8:30 p.m.
Galindo Elementary School, Library
3800 S. Second Street, Austin, TX 78704

Committee Members: Leticia Caballero, Raul Calderon, Cherylann Campbell, Alejandro Delgado, Gabriel Estrada, Paulette Gibbins, Dusty Harshman, Jennifer Littlefield, Cynthia McCollum, Rick Potter, Emily Sawyer, Alison Takata, Valerie Tyler

AISD Trustees: None

Staff: Beth Wilson, Melissa Laursen, Nicole Conley Johnson, Lydia Venegas, Christian Casarez Clarke, Tammy Caesar, Alan Lambert, Leal Anderson, John Green-Otero, Jeffrey Thomas, Laura Degrush, Lisa Bush, Natasha Bareto-Romero (Galindo Principal), Danielle Sanders (Galindo Assistant Principal), Sandra Valle (Galindo teacher)

Consultants: Josh Sawyer, Theo Pappas

Visitors: None



TUP Subcommittee None.

Permanent Capacity Work Group Planning staff is working on the draft document.



- Over 16% higher graduation rate

Performing arts and visual arts course offerings at each middle school and high school were reviewed.

- Campuses make decisions regarding which courses are offered.

Seven new fine arts programs were implemented at campuses this year.

Many of the fine arts spaces at campuses have deficiencies.

MindPOP is a partner for CLI started about eight years ago when the district was assessing access and equity in the art programs.

Key creative campus components are: access to arts learning; creative teaching across the curriculum; and partnerships with arts organizations.

Currently 63 schools have a CLI program (mostly Title 1 schools).

- Next year, about 100 schools will have CLI.

Working to increase access to theater, dance, and media arts at the elementary level.

- Elementary schools will need appropriate spaces to accommodate dance programs.

Approximately 20,000 AISD students participate in CTE courses.

47 unique pathways across 13 CTE clusters.

Future meetings:

April 16 Session #7 review preliminary master plan recommendations

April 18 FABPAC meeting at Blanton ES

June 3 Board work session

June 6 FABPAC meeting, location TBD