



# Facilities and Bond Planning Advisory Committee

February 28, 2019

6:00 to 8:30 p.m.

Webb Middle School Library

601 E. St. Johns Avenue, Austin, TX 78752

## MEETING MINUTES

### IN ATTENDANCE

Committee Members Michael Bocanegra, Leticia Caballero, Cherylan Campbell, Paulette Gibbins, Dusty Harshman, Cynthia McCollum, Kelly Mikelson, Emily Sawyer, Alison Takata, Valerie Tyler

AISD Trustees Ann Teich, Amber Elenz

Staff Beth Wilson, Melissa Laurson, Matias Segura, Drew Johnson, Lydia Venegas, Reyne Telles, Christian Casarez, Clarke Tammy Caesar, Alan Lambert, Jarell Routt, Jeffrey Thomas, Bruce Degrush, Ali Ghilarducci, Socorro Casasco, Tori Sommerman

Consultants Josh Sawyer, Theo Pappas

Visitors None

#### 1. Call to order and overview of meeting goals (6:15 PM)

Tri-chair Leticia Caballero called the meeting to order at 6:15 PM and reviewed the meeting goals. New member, Alison Takata (District 9, Singh) was welcomed to the committee. Trustees Teich and Elenz were acknowledged.

Webb Assistant Principal Michael Coyle provided a tour of



- x Portable Management and Reduction Strategy Work Group requested statement from Academics and AISD Police, still pending to schedule a meeting to discuss a request to include a recommendation to freeze transfers at a lower percentage of utilization.
  - x Permanent Capacity and Portable Work Group Joint Meeting scheduled on February 15 to discuss the target utilization range.
  - x Master Plan subcommittees refer to agenda item #.
5. Discuss FMP update including athletics & fitness, CTE & career prep, and fine arts & creative learning; community engagement strategies; and planning for efficient use of campus facilities

*Athletics & fitness, CTE & career prep, and fine arts & creative learning*

Josh Sawyer (Stated) shared the key factors and vision statements that were drafted by the subcommittees. The plan document will address each of the key factors including future ready,



6. Discussion of committee operations, future meeting dates, locations and agenda items

Future meetings:

x March 28

7. Adjourn (8:35 PM)

## Key Factors:

### Future Ready:

As a Future-Ready District, Austin ISD must anticipate future demands of current and up-and-coming educational opportunities and experiences for students and educators that coincide with the programs, businesses and industries within, and coming to, Austin to prepare our students for their career progression and continued education..

| *Leap **ahead** rather than just catching up*

### Supply and Demand:

Offer educational opportunities and experiences for students and educators that are desired and demanded to utilize the best resources and opportunities that the district can provide to fully prepare our students for career opportunities and advancement of

| *Both student and industry demands*

### Operations:

Provide better opportunity for students by establishing efficient operations and programs to share common space and curriculum to reduce operational costs.

| *Governmental influences on funding*

| *Operations of Programs*

| *Maintenance and Operations of Assets*

| *Transportation*

| *External rentals and needs*

| *Partnerships*

### Partnerships:

leverage opportunities  
for real world experience and educational development for all students.

| *Leverage and expand partnerships*

| Develop **strategies** to cultivate new partnerships

| Link proximity of partnerships to district assets to aid in reduction of operation costs and provide the best opportunities for **mentorship, externships, internships and collaboration**



**Career & Technical Education and Career Connected Learning  
Vision Statements for 2019 FMP:**

**EXCERPT** Promote a new awareness of CTE and career readiness by reinforcing relevance, curiosity, exploration and the importance of career-connected learning to our society as a whole. Elevate CTE from the back of schools and promote it to a prominent position equal to all other programs. Reinforce the notion of CTE as a great unifier of community, business, education and government.

## **Fine Arts and Creative Learning Vision Statements for 2019 FMP:**

**A LIFE WITH ART:** Create a lifelong appreciation for the arts, whether that be through mastery, proficiency or enjoyment.

**STUDENT AGENCY:** Foster student voice and choice and allow students to select and guide their artistic path and engage with the programs and facilities at their own pace.

**ACCESSIBILITY AND EQUITY:** Provide equity for all students within all aspects of Fine Arts, including access to state of the art facilities, equipment, instruments, and instruction from educators and coaches.

**COMMUNITY:** Develop community around programs - both across the district and within individual campus communities that promote strong relationships with local partners and affords students opportunities to take pride in their education, their performances, and their creative work.

**CELEBRATE ARTISTIC EXPRESSION:** Reflect an arts-rich environment that immerses and exposes all students to the many forms of artistic expression and provide a multitude of spaces both professional and impromptu for which they may express any level of proficiency or performance.

**HIGH QUALITY ENVIRONMENTS:** Create spaces that provide high quality environments that best prepare students to be successful today and into the future. Spaces should be flexible and adaptable to meet the changing needs of creative programs and provide the best functional efficiency for the District in the future.