MEETING MINUTES

IN ATTENDANCE:

<u>Committee Members</u>: Kristin Ashy, Leticia Caballero, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Dusty Harshman, Jennifer Littlefield, Cynthia McCollum, Rick Potter, Robert Schmidt, Tali Wildman

<u>Staff</u>: Nicole Conley Johnson, Matias Segura, Paul Turner, Beth Wilson, Melissa Laursen, Bob Cervi, Lydia Venegas, Christian Clarke Casarez, Gilbert Hicks, Terrance Eaton, David Kauffman

Consultants: Drew Johnson, Daniel De La Garza, Brent Blake, Jaime Miller

<u>Visitors</u>: None

1. Call to Order and Overview of Meeting Goals

Tri-chair Leticia Caballero called the meeting to order at 6:10 PM and reviewed the meeting goals.

5. Bond Implementation Related Items

A. Presentation of Govalle ES Schematic Design

The Govalle Campus Architectural Team (CAT) has been working closely with Design-Build Team (PBK Architects and Balfour Beatty) to develop a design for a newly constructed, modernized Govalle Elementary. A schematic design was presented to the committee.

6. Equity White Paper Discussion and Approval

The committee discussed the draft white paper recommendations and provided the following comments:

Recommendations should be organized to distinguish which items have fiscal impacts. Consider adding a recommendation that the Board consider adjusting the transportation policy to provide bussing to schools with special academic programs that are not currently eligible.

Suggestion to delete recommendation #8 that states,

. Member was concerned that although there may be reasons to align vertical teams and feeder patterns, it may not promote the desired equity.

The district needs to make sure that equity is always part of decision-making processes, including boundary changes.

Roxanne Evans (Equity subcommittee lead) will make revisions to the recommendations and present at the August meeting for final consensus.

7. Facility Master Plan (FMP) Related Items

A. Target Utilization Plan Update

An update on the status of Target Utilization Plan submittals was provided by Dr. Terrence Eaton (Associate Superintendent for Middle Schools). Twenty-one (21) elementary, six (6) middle, and three (3) high schools were below 75% of its permanent capacity in school year 2017-18 are eligible for a TUP. All schools submitted TUPs to their respective associate superintendent in spring 2018. TUPs are to be monitored quarterly by the school principal and annually reviewed by the associate superintendent.

Across all levels, marketing support was identified as a TUP strategy. Additionally, the following themes by school level were prevalent:

Access the customer service plan and share campus expectations Promote and support current academic programming

Identify tenants for better space utilization

Next meeting:

August 9, 6 PM, location to be determined.

9. Adjourn