





anticipate requiring a formal economic impact analysis (resulting in direct and indirect jobs and tax revenue) for each site analyzed?

Depending on the outcome of the initial site studies, the District may or may not need a formal economic impact analysis. The District has asked for these qualifications of the consultant in case of a scenario where economic impact analysis expertise is required.

12. Please clarify the intent of providing rebate incentives in terms of providing best value (as shown in the evaluation criteria table)?

This addendum will change the PHASE I Financial Proposal language: Start-up costs and fixed services fees to be (s)-1 (hop7unc)-1 (2o3 13.8uR0.008 0 Td08 0

17. What percent of the overall budget would you envision being utilized for the public participation component of the project?

The district will not require a substantial public participant component from the selected consultant.

18. IN AN EFFORT TO PROVIDE THE MOST ACCURATE FEE STRUCTURE, WILL AUSTIN ISD PROVIDE THE NUMBER AND TYPE (VACANT LAND, BUILDING) OF PROPERTIES PERTAINING TO THIS RFP?

The District can provide details regarding the properties pertaining to this RFP. At this time, we are seeking services for the schools slated to close in the next two years: Brooke ES, Metz ES and Sims ES. There are schools currently on those sites.

19. How many school locations, and school structures, do you envision in the scope of the analysis?

The District estimates that at least 3 (three) schools structures and locat (t)-3 (i)1 (