Texas Education Agency 2016-17 School Report Card ROSEDALE (227901251)

District Name: AUSTIN ISD

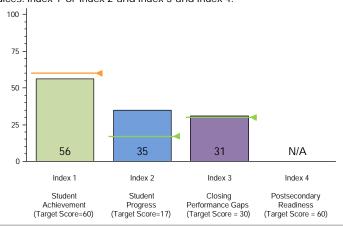
Campus Type: Elementary/Secondary

Total Students: 130

Grade Span: EE - 12

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentag:

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Appr	oaches C	Grade Level	or Above	(Sum of Al	l Grades Te	sted)			-			
All Subjects	2017	75%	76%	56%	*	*	58%	-	-	-	-	72%
	2016	75%	76%	53%	*	*	68%	-	-	-	-	67%
Reading	2017	72%	74%	*	*	*	*	-	-	-	-	*
	2016	73%	74%	50%	*	*	71%	-	-	-	-	*
Mathematics	2017	79%	79%	*	*	-	*	-	-	-	-	*
	2016	76%	77%	70%	*	*	86%	-	-	-	-	83%
Writing	2017	67%	67%	*	-	-	*	-	-	-	-	*
	2016	69%	69%	*	-	-	*	-	-	-	-	*
Science	2017	79%	80%	*	*	-	*	-	-	-	-	*
	2016	79%	81%	*	*	*	*	-	-	-	-	*
Social Studies	2017	77%	79%	83%	*	*	*	-	-	-	-	100%
	2016	77%	78%	*	*	*	-	-	-	-	-	-
STAARPercent at Meet	s Grade I	Level (Sum	of All Grad	des Tested)							
Two or More Subjects	2017	48%	53%	67%	*	*	*	-	-	-	-	78%
Reading	2017	48%	54%	*	*	*	*	-	-	-	-	*
Mathematics Writing	2017	48%	51%	*	*	-	*	-	-	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Ex	ceeded Proc											
All Subjects	2017	19%	21%	*	*	-	*	-	-	-	-	*
•	2016	17%	19%	*	*	*	*	-	-	-	-	*
Reading	2017	17%	20%	*	-	-	*	-	-	-	-	*
ŭ	2016	16%	18%	*	*	*	*	-	_	-	-	*
Mathematics	2017	20%	22%	*	*	-	*	-	_	-	-	*
	2016	17%	20%	*	*	*	*	-	-	-	-	*
Progress of Prior-\	∕ear Non-Pro	oficient Stu	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	33%	*	-	-	*	-	_	-	-	*
ŭ	2016	35%	33%	*	*	-	*	-	_	-	-	*
Mathematics	2017	43%	40%	*	-	-	*	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
"" Indicates results are masked due to small numbers to protect student confidentiality.

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	2)										
2015-16	2.0%	1.0%	1.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2014-15	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	91.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Received GED	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.1%	2.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Dropped Out	6.3%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	89.6%	92.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Grads, GED, & Cont	93.7%	94.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudina	ıl Rate (Gr	9-12)									
Class of 2015		•									
Graduated	91.3%	93.9%	80.0%	100.0%	66.7%	*	-	*	-	-	*
Received GED	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*
Continued HS	1.2%	0.4%	20.0%	0.0%	33.3%	*	-	*	-	-	*
Dropped Out	6.7%	5.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*
Graduates and GED	92.1%	94.5%	80.0%	100.0%	66.7%	*	_	*	_	-	*
Grads, GED, & Cont	93.3%	95.0%	100.0%	100.0%	100.0%	*	_	*	_	-	*
Class of 2014											
Graduated	90.4%	90.9%	40.5%	40.0%	40.0%	37.5%	-	*	-	*	42.9%
Received GED	1.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	1.0%	59.5%	60.0%	60.0%	62.5%	-	*	-	*	57.1%
Dropped Out	7.2%	6.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	91.5%	92.3%	40.5%	40.0%	40.0%	37.5%	_	*	_	*	42.9%
Grads, GED, & Cont	92.8%	93.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	73.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
Class of 2015	68.3%	70.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%