Texas Education Agency 2016-17 School Report Card LANGFORD EL (227901168)

District Name: AUSTIN ISD Campus Type: Elementary

LANGFORD EL (227901168) AUSTIN ISD

		Stata	District	All	African	Hispania	White	American	Acian	Pacific	Two or More	Econ
STAAR Percent at Appr	roaches (State Grade Level	District		American	Hispanic sted)	vviiite	Indian	Asian	Islander	Races	Disadv
All Subjects	2017	75%	76%	72%	62%	71%	91%	_	*	_	*	71%
	2016	75%	76%	69%	57%	69%	93%	_	_	_	78%	69%
Reading	2017	72%	74%	66%	45%	66%	100%	_	*	_	*	65%
	2016	73%	74%	65%	45%	66%	100%	_	_	_	*	65%
Mathematics	2017	79%	79%	80%	91%	79%	89%	_	*	_	*	79%
	2016	76%	77%	77%	73%	76%	83%	_	_	_	*	76%
Writing	2017	67%	67%	67%	*	68%	*	-	*	_	_	67%
	2016	69%	69%	58%	*	58%	*	-	-	_	*	58%
Science	2017	79%	80%	71%	*	71%	*	-	-	_	*	71%
2 3.300	2016	79%	81%	69%	*	68%	*	-	-	-	*	69%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	53%	27%	*	26%	56%	-	*	-	*	25%
·	2016	45%	50%	27%	*	26%	*	-	-	-	*	27%
Reading	2017	48%	54%	27%	*	26%	56%	-	*	-	*	26%
· ·	2016	46%	52%	27%	*	27%	*	-	-	-	*	28%
Mathematics	2017	48%	51%	50%	45%	50%	67%	-	*	-	*	50%
	2016	43%	48%	39%	*	39%	*	-	-	-	*	39%
Writing	2017	38%	43%	34%	*	36%	*	-	*	-	-	33%
· ·	2016	41%	45%	39%	*	40%	-	-	-	-	*	38%
Science	2017	52%	57%	25%	*	22%	*	-	-	-	*	24%
	2016	47%	53%	22%	*	23%	*	-	-	-	*	23%
STAAR Percent at Mast	ers Grad	le Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	25%	13%	*	13%	26%	-	*	-	*	13%
,	2016	18%	23%	13%	*	13%	*	-	-	-	*	13%
Reading	2017	19%	25%	12%	*	12%	*	-	*	-	*	11%
	2016	17%	23%	10%	*	11%	*	-	-	-	*	10%
Mathematics	2017	23%	26%	20%	*	21%	*	-	*	-	*	20%
	2016	19%	23%	19%	*	20%	*	-	-	-	*	20%
Writing	2017	12%	15%	*	*	*	*	-	*	-	-	*
	2016	15%	18%	10%	*	10%	*	-	-	-	*	9%
Science	2017	19%	25%	6%	*	*	*	-	-	-	*	*
	2016	16%	21%	6%	*	*	*	-	-	-	*	6%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	61%	69%	57%	70%	*	-	*	-	*	69%
	2016	62%	62%	63%	*	62%	*	-	-	-	*	62%
Reading	2017	59%	60%	65%	*	66%	*	-	*	-	*	66%
	2016	60%	61%	56%	*	55%	*	-	-	-	*	55%
Mathematics	2017	64%	62%	72%	*	72%	*	-	*	-	*	71%
	2016	63%	63%	68%	*	67%	*	-	-	-	*	67%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	21%	26%	36%	26%	*	-	*	-	*	27%
	2016	17%	19%	23%	*	24%	*	-	-	-	*	23%
Reading	2017	17%	20%	23%	*	22%	*	-	*	-	*	23%
	2016	16%	18%	19%	*	20%	*	-	-	-	*	20%
Mathematics	2017	20%	22%	29%	*	29%	*	-	*	-	*	29%
	2016	17%	20%	25%	*	26%	*	-	-	-	*	26%
Progress of Prior-Y	'ear Non-Pr	oficient Stu	udents (Su	m of Grade	es 4-8)							
3	2017	35%	33%	42%	*	42%	*	-	-	-	-	41%
	2016	35%	33%	30%	*	29%	*	-	-	-	*	31%
Mathematics	2017	43%	40%	61%	*	60%	*	-	-	-	-	60%
Students Success I	Initiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	75%	*	76%	*	-	-	-	-	73%
Mathematics	2017	81%	82%	84%	*	84%	*	-	-	-	-	84%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	25%	*	24%	*	-	-	-	-	27%
Mathematics	2017	19%	18%	16%	*	16%	*	-	-	-	-	16%
STAAR Cumulativ	e Met Stand	lard										
Reading	2017	81%	83%	85%	*	87%	*	-	-	-	-	84%
Mathematics	2017	87%	88%	91%	*	91%	*	-	-	-	-	91%

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