

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 21% | 19% | * | 19% | * | - | * | - | * | 20% |
| | 2016 | 17% | 19% | 27% | * | 27% | 26% | - | - | - | * | 27% |
| Reading | 2017 | 17% | 20% | 18% | * | 16% | * | - | * | - | * | 20% |
| | 2016 | 16% | 18% | 26% | * | 26% | * | - | - | - | * | 24% |
| Mathematics | 2017 | 20% | 22% | 19% | * | 22% | * | - | * | - | * | 20% |
| | 2016 | 17% | 20% | 28% | * | 27% | * | - | - | - | * | 30% |
| Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 14% | - | * | * | - | - | - | * | 17% |
| | 2016 | 35% | 33% | 47% | * | 44% | * | - | - | - | * | 45% |
| Mathematics | 2017 | 43% | 40% | 37% | * | 36% | * | - | - | - | * | 34% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Approaching Grade Level on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2017 | 72% | 75% | 54% | - | 56% | * | - | - | - | * | 56% |
| Mathematics | 2017 | 81% | 82% | 79% | - | 79% | * | - | - | - | * | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2017 | 28% | 25% | 46% | - | 44% | * | - | - | - | * | 44% |
| Mathematics | 2017 | 19% | 18% | 21% | - | 21% | * | - | - | - | * | 22% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2017 | 81% | 83% | 65% | - | 67% | * | - | - | - | * | 68% |
| Mathematics | 2017 | 87% | 88% | 91% | - | 92% | 100% | - | - | - | * | 93% |

For more information about this campus, please see the Texas Academic Performance Report at

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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