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		Chata	District	All	African	Linnenia	\ <i>\ \ \</i>	American	A = i = -	Pacific	Two or More	Econ
STAAR Percent at App	roachos	State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2017	51 aue Leve 75%	76%	57%	65%	56%	65%		*			57%
All Subjects	2017	75%	76%	50%	54%	49%	75%	-		-	-	50%
Reading	2010	73%	76%	56%	61%	56%	*		*			56%
Reduing	2017	72%	74%	55%	65%	54%	*		_		-	55%
Mathematics	2010	79%	79%	62%	67%	61%	83%	_	*	_	_	62%
Mathematics	2017	76%	77%	51%	58%	50%	*	-	-	-	-	51%
Writing	2010	67%	67%	54%	*	57%	*	-	-	-	-	56%
Withing	2016	69%	69%	42%	*	41%	*	-	-	-	-	42%
Science	2010	79%	80%	48%	100%	42%	*	-	*	-	-	47%
Colonee	2016	79%	81%	36%	*	36%	-	-	-	-	-	35%
STAAR Percent at Mee	ets Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	53%	20%	*	19%	*	-	-	-	-	20%
,	2016	45%	50%	13%	*	13%	*	-	-	-	-	13%
Reading	2017	48%	54%	22%	*	21%	*	-	-	-	-	22%
Ū	2016	46%	52%	19%	24%	19%	*	-	-	-	-	19%
Mathematics	2017	48%	51%	23%	28%	21%	*	-	-	-	-	24%
	2016	43%	48%	17%	*	17%	*	-	-	-	-	17%
Writing	2017	38%	43%	29%	*	29%	*	-	-	-	-	30%
	2016	41%	45%	15%	*	16%	*	-	-	-	-	16%
Science	2017	52%	57%	15%	*	14%	*	-	-	-	-	15%
	2016	47%	53%	11%	*	11%	-	-	-	-	-	10%
STAAR Percent at Mas	ters Grad	le Level (Su	im of All G	rades Teste	ed)							
All Subjects	2017	20%	25%	9%	*	9%	*	-	*	-	-	9%
	2016	18%	23%	6%	7%	6%	*	-	-	-	-	6%
Reading	2017	19%	25%	7%	*	8%	*	-	*	-	-	7%
	2016	17%	23%	7%	*	6%	*	-	-	-	-	7%
Mathematics	2017	23%	26%	13%	*	14%	*	-	*	-	-	13%
	2016	19%	23%	8%	*	8%	*	-	-	-	-	8%
Writing	2017	12%	15%	5%	*	6%	*	-	-	-	-	6%
	2016	15%	18%	*	*	*	*	-	-	-	-	*
Science	2017	19%	25%	*	*	*	*	-	*	-	-	*
	2016	16%	21%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	61%	59%	*	59%	*	-	*	-	-	59%
	2016	62%	62%	48%	*	48%	*	-	-	-	-	48%
Reading	2017	59%	60%	50%	*	52%	*	-	*	-	-	51%
	2016	60%	61%	48%	*	46%	*	-	-	-	-	47%
Mathematics	2017	64%	62%	66%	*	65%	*	-	*	-	-	66%
	2016	63%	63%	49%	*	49%	*	-	-	-	-	49%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	21%	20%	*	22%	*	-	*	-	-	21%
	2016	17%	19%	13%	*	13%	*	-	-	-	-	13%
Reading	2017	17%	20%	18%	*	19%	*	-	*	-	-	18%
	2016	16%	18%	11%	*	10%	*	-	-	-	-	12%
Mathematics	2017	20%	22%	23%	*	23%	*	-	*	-	-	23%
	2016	17%	20%	14%	*	15%	*	-	-	-	-	15%
Progress of Prior-Y	ear Non-Pro	oficient Stu	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	33%	30%	*	30%	*	-	*	-	-	29%
	2016	35%	33%	28%	*	27%	*	-	-	-	-	29%
Mathematics	2017	43%	40%	49%	100%	45%	*	-	*	-	-	47%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	57%	*	61%	*	-	*	-	-	59%
Mathematics	2017	81%	82%	59%	83%	55%	*	-	*	-	-	59%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	43%	83%	39%	*	-	*	-	-	41%
Mathematics	2017	19%	18%	41%	*	45%	*	-	*	-	-	41%
STAAR Cumulativ	e Met Stand	lard										
Reading	2017	81%	83%	67%	*	70%	*	-	*	-	-	69%
Mathematics	2017	87%	88%	74%	100%	71%	*	-	*	-	-	74%

For more information about this campus, please see the Texas Academic Performance Report at

Page

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4