



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	28%	25%	28%	*	-	*	-	*	28%
	2016	17%	19%	28%	28%	29%	*	*	*	-	*	28%
Reading	2017	17%	20%	26%	38%	24%	*	-	*	-	*	24%
	2016	16%	18%	26%	28%	27%	*	*	*	-	*	27%
Mathematics	2017	20%	22%	30%	*	33%	*	-	*	-	*	31%
	2016	17%	20%	30%	28%	31%	*	*	*	-	*	28%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	45%	*	44%	-	-	-	-	*	47%
	2016	35%	33%	50%	*	44%	*	-	-	-	-	52%
Mathematics	2017	43%	40%	48%	*	47%	-	-	-	-	*	50%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	79%	82%	79%	-	-	-	-	*	79%
Mathematics	2017	81%	82%	91%	100%	89%	-	-	-	-	*	90%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	21%	*	21%	-	-	-	-	*	21%
Mathematics	2017	19%	18%	9%	*	11%	-	-	-	-	*	10%
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	87%	91%	86%	-	-	-	-	*	86%
Mathematics	2017	87%	88%	95%	100%	94%	-	-	-	-	*	94%

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