

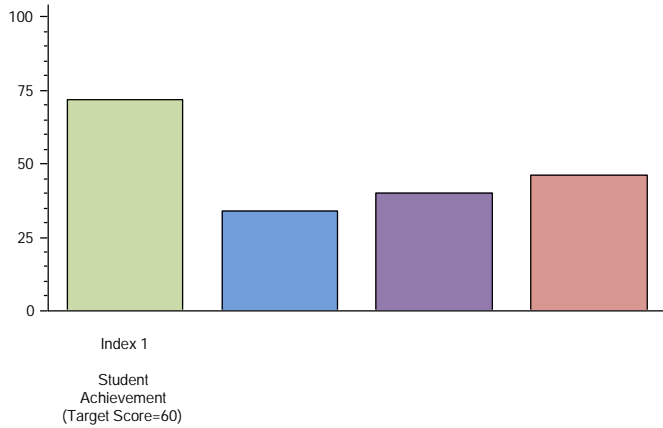
Texas Education Agency
2016-17 School Report Card
ZAVALA EL (227901145)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 357
Grade Span: EE - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	76%	72%	66%	72%	*	-	100%	-	*	71%
	2016	75%	76%	71%	72%	70%	*	-	*	-	*	70%
Reading	2017	72%	74%	71%	71%	70%	*	-	*	-	*	70%
	2016	73%	74%	72%	76%	71%	*	-	*	-	*	72%
Mathematics	2017	79%	79%	78%	71%	79%	*	-	*	-	*	78%
	2016	76%	77%	71%	76%	69%	*	-	*	-	*	70%
Writing	2017	67%	67%	55%	*	54%	-	-	*	-	*	55%
	2016	69%	69%	65%	*	67%	*	-	-	-	-	64%
Science	2017	79%	80%	69%	*	69%	*	-	-	-	-	67%
	2016	79%	81%	74%	*	73%	-	-	*	-	-	72/TT

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	15%	*	14%	*	-	*	-	*	15%
	2016	17%	19%	20%	*	20%	*	-	*	-	-	21%
Reading	2017	17%	20%	14%	*	12%	*	-	*	-	*	13%
	2016	16%	18%	20%	*	20%	*	-	*	-	-	20%
Mathematics	2017	20%	22%	16%	*	15%	*	-	*	-	*	17%
	2016	17%	20%	21%	*	21%	*	-	*	-	-	21%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	30%	*	25%	-	-	-	-	-	27%
	2016	35%	33%	36%	*	40%	-	-	-	-	-	36%
Mathematics	2017	43%	40%	42%	*	46%	-	-	-	-	-	42%

This page left intentionally blank.