

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	26%	*	24%	31%	-	22%	-	31%	19%
	2016	17%	19%	18%	*	14%	18%	-	27%	-	14%	17%
Reading	2017	17%	20%	26%	*	23%	33%	-	20%	-	44%	18%
	2016	16%	18%	19%	*	15%	22%	-	23%	-	*	16%
Mathematics	2017	20%	22%	25%	*	26%	29%	-	25%	-	*	20%
	2016	17%	20%	18%	*	13%	13%	-	31%	-	*	19%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	38%	*	*	*	-	56%	-	*	35%
	2016	35%	33%	32%	*	37%	*	-	42%	-	*	32%
Mathematics	2017	43%	40%	52%	*	43%	86%	-	71%	-	*	36%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	81%	*	64%	93%	-	81%	-	90%	69%
Mathematics	2017	81%	82%	84%	*	61%	100%	-	96%	-	80%	72%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	19%	*	36%	*	-	19%	-	*	31%
Mathematics	2017	19%	18%	16%	*	39%	*	-	*	-	*	28%
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	90%	*	83%	96%	-	92%	-	90%	86%
Mathematics	2017	87%	88%	88%	*	69%	100%	-	96%	-	90%	75%

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