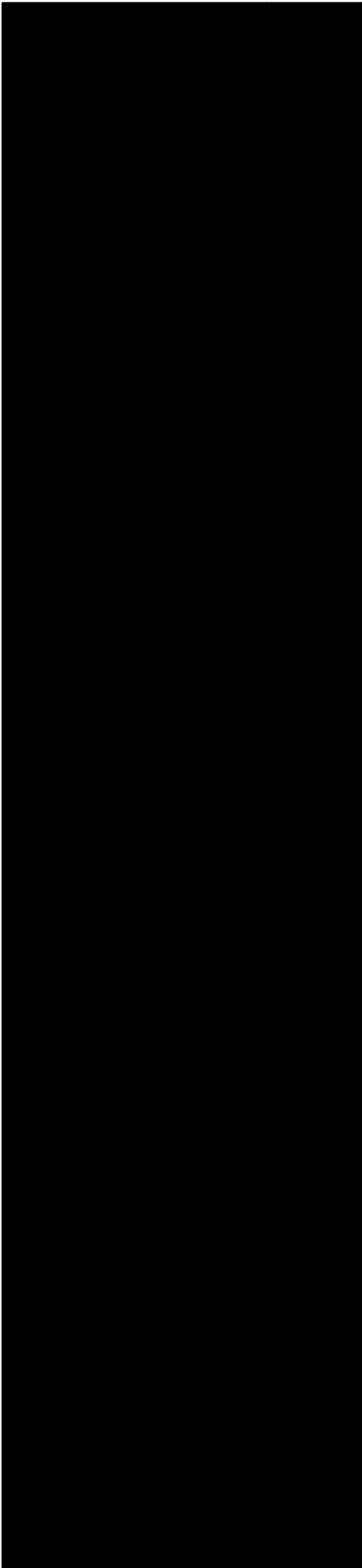


Texas

State District All Students African American



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	26%	18%	15%	42%	-	*	-	29%	12%
	2016	17%	19%	19%	14%	22%	18%	-	*	-	21%	17%
Reading	2017	17%	20%	31%	24%	21%	47%	-	*	-	36%	21%
	2016	16%	18%	20%	*	24%	18%	-	*	-	36%	16%
Mathematics	2017	20%	22%	20%	*	10%	37%	-	*	-	*	*
	2016	17%	20%	18%	17%	20%	18%	-	*	-	*	18%

Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)

Reading	2017	35%	33%	29%	36%	*	*	-	-	-	*	25%
	2016	35%	33%	43%	*	44%	-	-	-	-	*	35%
Mathematics	2017	43%	40%	30%	29%	30%	*	-	*	-	*	21%

Students Success Initiative

Grade 5

Students Approaching Grade Level on First STAAR Administration

Reading	2017	72%	75%	83%	73%	70%	100%	-	*	-	*	60%
Mathematics	2017	81%	82%	76%	53%	63%	100%	-	*	-	*	58%

Students Requiring Additional Support: Reading 8.19% / 17.56%, Math 8.19% / 15.12%

