

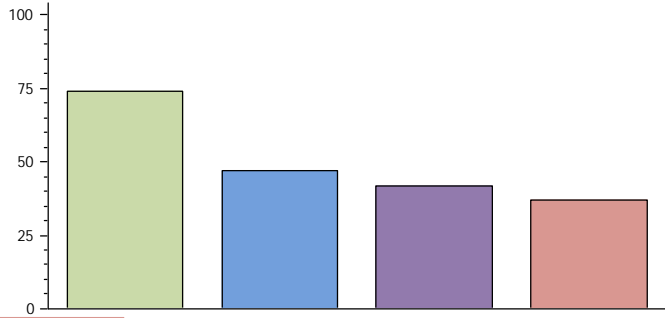
Texas Education Agency  
 2016-17 School Report Card  
 DAWSON EL (227901114)

District Name: AUSTIN ISD  
 Campus Type: Elementary

Total Students: 339  
 Grade Span: EE - 05

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



Index 1  
 Student Achievement (score=60)  
 Index 2 | S 0.48 w 18.24 5s47.52h2 0.4852 47.52 m 19.68 47.52 | S BT /TT4 5.79 8Sr4 5.79 Tf 1.288.m819.2 9 288.m88avpTf 97.b S 0.48 w 18.24 9R5 .36 33a /TT4 8.19 v6T BT /T8 w

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State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Isl6iT BT /TA7It
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2017	19%	21%	37%	*	36%	*	-	*	-	*	33%
	2016	17%	19%	11%	*	12%	*	*	*	-	*	12%
Reading	2017	17%	20%	30%	*	31%	*	-	*	-	*	26%
	2016	16%	18%	12%	*	13%	*	*	*	-	*	12%
Mathematics	2017	20%	22%	43%	*	41%	*	-	*	-	*	40%
	2016	17%	20%	11%	*	11%	*	*	*	-	*	12%
<b>Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)</b>												
Reading	2017	35%	33%	53%	*	62%	-	-	*	-	-	47%
	2016	35%	33%	40%	*	37%	-	-	-	-	-	42%
Mathematics	2017	43%	40%	50%	*	54%	-	-	*	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5</b>												
<b>Students Approaching Grade Level on First STAAR Administration</b>												
Reading	2017	72%	75%	81%	*	83%	-	-	-	-	*	81%
Mathematics	2017	81%	82%	81%	*	83%	-	-	-	-	*	81%
<b>Students Requiring Accelerated Instruction</b>												
Reading	2017	28%	25%	19%	*	*	-	-	-	-	*	19%
Mathematics	2017	19%	18%	19%	*	*	-	-	-	-	*	19%
<b>STAAR Cumulative Met Standard</b>												
Reading	2017	81%	83%	92%	*	91%	-	-	-	-	*	92%
Mathematics	2017	87%	88%	96%	*	96%	-	-	-	-	*	96%

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