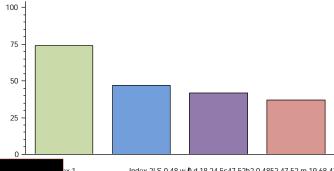
Texas Education Agency 2016-17 School Report Card DAWSON EL (227901114)

District Name: AUSTIN ISD Total Students: 339
Campus Type: Elementary Grade Span: EE - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



lent ement core=60) Index 2I S 0.48 w D d 18.24 5s47.52h2 0.4852 47.52 m 19.68 47.52 l S BT /TT4 5.79 8Sr4 5.79 Tf t 288.m819.2 9 288.m88avpTf 97.b S 0.48 w D d 18.24 9R5 .36 33a /TT4 8.19 v6T BT /T8 w

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All African State District Students American Hispanic American White Indian Pacific
Asian Isl6iT BT /TA7lt

DAWSON EL (227901114) **AUSTIN ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	21%	37%	*	36%	*	-	*	-	*	33%
	2016	17%	19%	11%	*	12%	*	*	*	-	*	12%
Reading	2017	17%	20%	30%	*	31%	*	-	*	-	*	26%
	2016	16%	18%	12%	*	13%	*	*	*	-	*	12%
Mathematics	2017	20%	22%	43%	*	41%	*	-	*	-	*	40%
	2016	17%	20%	11%	*	11%	*	*	*	-	*	12%
Progress of Prior-Y	'ear Non-Pro	oficient Stu	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	33%	53%	*	62%	-	-	*	-	-	47%
	2016	35%	33%	40%	*	37%	-	-	-	-	-	42%
Mathematics	2017	43%	40%	50%	*	54%	-	-	*	-	-	50%
Students Success I	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	81%	*	83%	-	-	-	-	*	81%
Mathematics	2017	81%	82%	81%	*	83%	-	-	-	-	*	81%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	19%	*	*	_	-	-	-	*	19%
Mathematics	2017	19%	18%	19%	*	*	-	-	-	-	*	19%
STAAR Cumulativ	e Met Stand	lard										
Reading	2017	81%	83%	92%	*	91%	-	-	-	-	*	92%
Mathematics	2017	87%	88%	96%	*	96%	-	-	-	-	*	96%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

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