

T 48 re B* 110 d E

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	26%	*	20%	25%	-	*	-	45%	18%
	2016	17%	19%	20%	*	15%	20%	-	*	-	42%	*
Reading	2017	17%	20%	30%	*	33%	25%	-	*	-	50%	26%
	2016	16%	18%	31%	*	26%	34%	-	*	-	*	*
Mathematics	2017	20%	22%	21%	*	*	24%	-	*	-	*	*
	2016	17%	20%	8%	*	*	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	*	*	*	*	-	-	-	-	*
	2016	35%	33%	63%	-	*	*	-	-	-	-	*
Mathematics	2017	43%	40%	50%	*	*	*	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	95%	*	93%	97%	-	*	-	*	83%
Mathematics	2017	81%	82%	91%	*	87%	94%	-	*	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	*	*	*	*	-	*	-	*	*
Mathematics	2017	19%	18%	9%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	96%	*	93%	100%	-	*	-	*	83%
Mathematics	2017	87%	88%	91%	*	87%	94%	-	*	-	*	83%

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