

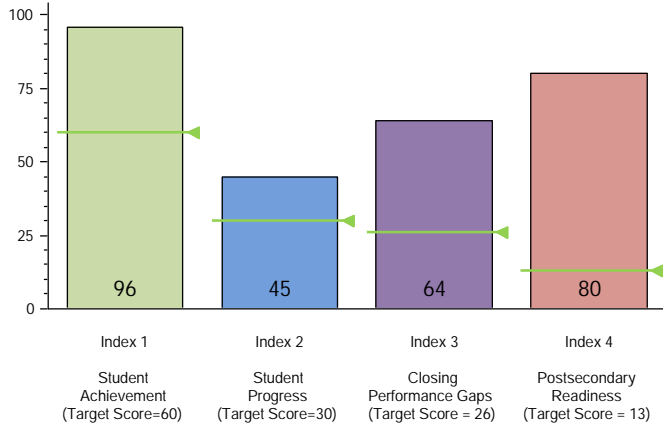
Texas Education Agency
2016-17 School Report Card
GORZYCKI MIDDLE (227901062)

District Name: AUSTIN ISD
Campus Type: Middle School

Total Students: 1,279
Grade Span: 06 - 08

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Social Studies	Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.1%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	1.7%	7.6%	12.6%
Hispanic	22.2%	58.0%	52.4%
White	64.1%	27.3%	28.1%
American Indian	0.2%	0.1%	0.4%
Asian	7.3%	4.0%	4.2%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.5%	2.9%	2.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	76%	96%	79%	94%	97%	100%	97%	*	97%	83%
	2016	75%	76%	96%	93%	94%	96%	*	96%	-	98%	90%
Reading	2017	72%	74%	96%	76%	94%						

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	26%	13%	21%	25%	*	42%	-	29%	17%
	2016	17%	19%	21%	14%	19%	21%	*	27%	-	21%	16%
Reading	2017	17%	20%	28%	*	26%	28%	*	38%	-	28%	23%
	2016	16%	18%	21%	*	22%	21%	*	25%	-	25%	15%
Mathematics	2017	20%	22%	23%	*	15%	23%	*	45%	-	30%	11%
	2016	17%	20%	20%	*	16%	21%	*	29%	-	17%	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	61%	*	68%	58%	-	*	-	*	60%
	2016	35%	33%	48%	83%	47%	41%	-	*	-	*	*
Mathematics	2017	43%	40%	39%	*	38%	43%	-	*	-	-	*
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	77%	98%	92%	97%	98%	*	100%	-	100%	100%
Mathematics	2017	75%	77%	98%	91%	98%	98%	*	100%	-	100%	94%
Students Requiring Accelerated Instruction												
Reading	2017	24%	23%	2%	*	*	*	0%	*	-	*	*
Mathematics	2017	25%	23%	2%	*	*	2%	0%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	99%	92%	99%	99%	*	100%	-	100%	100%
Mathematics	2017	85%	86%	99%	91%	99%	100%	*	100%	-	100%	100%

