



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	76%	72%	55%	64%	88%	-	88%	*	81%	63%
	2016	75%	76%	69%	56%	62%	81%	*	85%	71%	93%	61%
Reading	2017	72%	74%	74%	63%	66%	91%	-	83%	*	81%	66%
	2016	73%	74%	74%	52%	68%	87%	*	93%	*	95%	67%
Mathematics	2017	79%	79%	70%	40%	62%	89%	-	92%	*	75%	60%
	2016	76%	77%	70%	55%	64%	82%	*	87%	*	89%	62%
Writing	2017	67%	67%	67%	50%	57%	86%	-	83%	-	83%	57%
	2016	69%	69%	57%	*	52%	72%	-	*	*	*	49%
Science	2017	79%	80%	79%	70%	74%	88%	-	*	*	100%	72%
	2016	79%	81%	75%	90%	67%	84%	*	86%	*	100%	69%
Social Studies	2017	77%	79%	67%	70%	60%	78%	-	*	*	*	57%
	2016	77%	78%	54%	60%	41%	72%	*	71%	*	100%	43%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	53%	36%	17%	26%	56%	-	78%	*	44%	25%
	2016	45%	50%	32%	21%	24%	49%	*	60%	*	37%	24%
Reading	2017	48%	54%	44%	28%	35%	65%	-	78%	*	44%	34%
	2016	46%	52%	41%	28%	33%	61%	*	53%	*	42%	34%
Mathematics	2017	48%	51%	34%	24%	27%	51%	-	56%	*	38%	25%
	2016	43%	48%	35%	21%	28%	50%	*	60%	*	63%	27%
Writing	2017	38%	43%	35%	*	23%	57%	-	*	-	*	23%
	2016	41%	45%	28%	*	28%	31%	-	*	*	*	24%
Science	2017	52%	57%	51%	*	45%	68%	-	*	*	*	39%
	2016	47%	53%	42%	50%	29%	62%	*	71%	*	71%	32%
Social Studies	2017	51%	56%	31%	*	22%	50%	-	*	*	*	20%
	2016	47%	53%	18%	*	9%	36%	*	*	*	*	10%

STAAR Percent at Masters Grade Level (Sum

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2017	19%	21%	13%	15%	12%	16%	-	25%	*	*	11%
	2016	17%	19%	15%	13%	15%	18%	*	*	*	14%	15%
Reading	2017	17%	20%	19%	23%	17%	22%	-	*	*	*	17%
	2016	16%	18%	19%	*	20%	21%	*	*	*	*	20%
Mathematics	2017	20%	22%	8%	*	7%	9%	-	*	*	*	6%
	2016	17%	20%	11%	*	9%	15%	*	*	*	*	10%
<b>Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)</b>												
Reading	2017	35%	33%	40%	47%	34%	83%	-	*	-	*	38%
	2016	35%	33%	36%	*	37%	30%	*	*	-	*	35%
Mathematics	2017	43%	40%	27%	27%	23%	48%	-	*	*	*	23%
<b>Students Success Initiative</b>												
<b>Grade 8</b>												
<b>Students Approaching Grade Level on First STAAR Administration</b>												
Reading	2017	76%	77%	86%	80%	80%	95%	-	*	*	100%	83%
Mathematics	2017	75%	77%	78%	80%	74%	86%	-	*	*	83%	73%
<b>Students Requiring Accelerated Instruction</b>												
Reading	2017	24%	23%	14%	*	20%	*	-	*	*	*	17%
Mathematics	2017	25%	23%	22%	*	26%	14%	-	*	*	*	27%
<b>STAAR Cumulative Met Standard</b>												
Reading	2017	85%	84%	91%	90%	85%	100%	-	*	*	100%	88%
Mathematics	2017	85%	86%	83%	80%	78%	93%	-	*	*	100%	79%

For more information about this campus, please see the Texas Academic Performance Report at

"?" Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
"" Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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