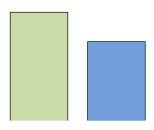
Texas Education Agency 2015-16 School Report Card PALM EL (227901171)

District Name: AUSTIN ISD Total Students: 481
Campus Type: Elementary Grade Span: EE - 05

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



PALM EL (227901171) AUSTIN ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Econ Disadv
STAARPercent at Le	ovel II Satisfa						vviiite	IIIUIaII	ASIAIT	ISIAITUEI	Races	DISauv
All Subjects	2016	75%	76%	74%	83%	73%	100%	_	*	_	*	72%
Reading	2016	73%	74%	75%	80%	74%	*	_	*		*	73%
Mathematics	2016	76%	77%	81%	93%	80%	*		*		*	78%
Writing	2016	69%	69%	63%	73 /0	63%	*	-		-	_	63%
•	2016	79%				56%	*	-	-	-	-	57%
Science	2010	1970	81%	60%	100%	30%		-	-	-	-	3776
STAAR Percent at Po	ostsecondar	y Readines	ss Standard	(Sum of A	All Grades T	ested)						
Two or More Subject	-	45%	50%	25%	40%	23%	*	-	*	-	*	21%
Reading	2016	46%	52%	35%	53%	32%	*	-	*	-	*	29%
Mathematics	2016	43%	48%	35%	40%	34%	*	-	*	_	*	31%
Writing	2016	41%	45%	30%	*	26%	*	_	_	_	_	27%
Science	2016	47%	53%	14%	*	11%	*	-	-	-	-	10%
STAAR Percent at A		-			l)							
All Subjects	2016	18%	23%	15%	14%	14%	55%	-	*	-	*	14%
Reading	2016	17%	23%	16%	*	15%	*	-	*	-	*	13%
Mathematics	2016	19%	23%	20%	*	19%	*	-	*	-	*	20%
Writing	2016	15%	18%	11%	*	11%	*	-	-	-	-	9%
Science	2016	16%	21%	*	*	*	*	-	-	-	-	*
STAAD Doroopt Mot	or Evenadad	Drogross										
STAAR Percent Met		_	(20/	/70/	*	67%	*					69%
All Subjects	2016	62%	62%	67%	*		*	-	-	-	-	
Reading	2016	60%	61%	66%	*	66%	*	-	-	-	-	67%
Mathematics	2016	63%	63%	69%		69%		-	-	-	-	70%
STAARPercent Exce	eded Progre	ess										
All Subjects	2016	17%	19%	27%	*	28%	*	-	-	-	-	30%
Reading	2016	16%	18%	25%	*	27%	*	-	-	-	-	29%
Mathematics	2016	17%	20%	29%	*	29%	*	-	-	-	-	31%
D (D: V	N D C				D 6 1 16		· CTA	AD (C				
Progress of Prior-Ye Reading	ar Non-Profi 2016	icient Stud 35%	ents: Perce	nt of Non- 46%	Proficient S	students Pas 46%	ssing STA	AR (Sum of G	rades 4-8)		47%
Reduing	2010	3376	3370	40 %	-	4070	-	-	-	-	-	4770
Students Success In	itiative											
Grade 5												
Students Meeting L	evel II Standa	ard on First	STAAR Adn	ninistration								
Reading	2016	73%	76%	70%	*	68%	*	-	_	-	_	64%
Mathematics	2016	77%	80%	71%	*	70%	*	-	-	-	-	67%
Students Requiring			0.407	200/	+	2007						0.404
Reading	2016	27%	24%	30%		32%		-	-	-	-	36%
Mathematics	2016	23%	20%	29%	î	30%	î	-	-	-	-	33%
STAAR Cumulative	Met Standar	d										
Reading	2016	80%	83%	85%	100%	83%	*	_	_	_	_	82%
Mathematics	2016	85%	87%	85%	100%	83%	*	-	-	-	-	82%
STAAR Non-Profici			-	cement Co	mmittee							
Reading	2015	95%	99%	*	-	*	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.