Texas Education Agency 2015-16 School Report Card ST ELMO EL (227901136)

District Name: AUSTIN ISD

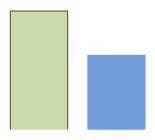
Campus Type: Elementary

Total Students: 306

Grade Span: PK - 05

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



ST ELMO EL (227901136) AUSTIN ISD

		State	District S	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPercent at Le	evel II Satisfa								7.0.0	ioiariaoi		2.000
All Subjects	2016	75%	76%	81%	*	80%	79%	-	100%	-	100%	81%
Reading	2016	73%	74%	83%	*	82%	89%	-	*	-	*	85%
Mathematics	2016	76%	77%	84%	*	84%	78%	-	*	-	*	84%
Writing	2016	69%	69%	78%	*	81%	*	-	*	-	*	79%
Science	2016	79%	81%	70%	-	68%	*	-	*	-	-	68%
STAARPercent at Po	ostsecondary	y Readines	ss Standard	(Sum of A	All Grades Te	ested)						
Two or More Subje	cts 2016	45%	50%	39%	*	38%	*	-	*	-	*	39%
Reading	2016	46%	52%	42%	*	38%	56%	-	*	-	*	42%
Mathematics	2016	43%	48%	49%	*	47%	56%	-	*	_	*	47%
Writing	2016	41%	45%	52%	*	50%	*	-	*	_	*	50%
Science	2016	47%	53%	28%	-	23%	*	-	*	-	-	24%
STAAR Percent at A	dvanced Star	ndard (Sur	n of All Grac	les Tested	(k							
All Subjects	2016	18%	23%	20%	*	17%	38%	-	73%	_	*	18%
Reading	2016	17%	23%	23%	*	20%	*	-	*	_	*	22%
Mathematics	2016	19%	23%	20%	*	16%	*	_	*	_	*	18%
Writing	2016	15%	18%	28%	*	26%	*	_	*	_	*	28%
Science	2016	16%	21%	*	-	*	*	-	*	-	-	*
STAAR Percent Met	or Evceeded	Drogress										
All Subjects	2016	62%	62%	72%	*	70%	79%		*		*	71%
Reading	2016	60%	61%	63%	*	60%	/ / / · · · · · · · · · · · · · · · · ·	_	*	_	*	62%
Mathematics	2016	63%	63%	81%	*	80%	*	-	*	-	*	80%
STAAR Percent Exce	andad Drogra	000										
	_	;ss 17%	100/	270/	*	250/	36%		*		*	24.0/
All Subjects	2016		19%	27%	*	25%	30%	-	*	-	*	26%
Reading Mathematics	2016 2016	16% 17%	18% 20%	23% 32%	*	20% 30%	*	-	*	-	*	20% 32%
	N D C				D 6 : 10		· CTA	AD(C) (C				
Progress of Prior-Ye Reading	ear Non-Profi 2016	cient Stud 35%	ents: Percer 33%	nt of Ivon- 44%	Proficient S	tudents Pas 44%	sing STA.	AR (Sum of G	rades 4-8) -) -	_	47%
reduing	2010	3370	3370	1170		4470						4770
Students Success In Grade 5	nitiative											
	aval II Ctanda	rd on First		lalotrotloa								
Students Meeting L						700/	*		*			000/
Reading Mathematics	2016 2016	73% 77%	76% 80%	80% 80%	-	79% 80%	*	-	*	-	-	80% 80%
iviainematics	2010	1170	80%	80%	-	80%		-		-	-	80%
Students Requiring	Accelerated I	nstruction										
Reading	2016	27%	24%	20%	-	21%	*	-	*	-	-	20%
Mathematics	2016	23%	20%	20%	-	20%	*	-	*	-	-	20%
STAAR Cumulative	e Met Standar	d										
Reading	2016	80%	83%	86%	-	86%	*	-	*	-	-	88%
Mathematics	2016	85%	87%	90%	-	91%	*	-	*	-	-	90%
STAAR Non-Profic	ient Students 2015	Promoted b	oy Grade Plac 99%	cement Co	mmittee -	*	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.