REILLY EL (227901132) AUSTIN ISD

			6	All	African		\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	American	•	Pacific	Two or More	Econ
CTAAD Domont at I	aval II Catiofa	State			American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at L		-			or All Grade		000/				*	/10/
All Subjects	2016	75%	76%	61%	*	59%	89%	-	-	-	*	61%
Reading	2016	73%	74%	60%	*	57%	86%	-	-	-	*	58%
Mathematics	2016	76%	77%	61%	^	57%	100%	-	-	-		61%
Writing	2016	69%	69%	54%	-	45%		-	-	-	*	52%
Science	2016	79%	81%	74%	*	75%	*	-	-	-	-	74%
STAAR Percent at P	ostsecondar	y Readine	ss Standard	(Sum of A	All Grades T	ested)						
Two or More Subje	ects 2016	45%	50%	32%	*	28%	*	-	-	-	*	34%
Reading	2016	46%	52%	42%	*	38%	*	_	-	_	*	41%
Mathematics	2016	43%	48%	29%	*	27%	*	_	_	_	*	30%
Writing	2016	41%	45%	43%	_	*	*	_	_	_	*	55%
Science	2016	47%	53%	26%	*	24%	*	-	-	-	_	26%
STAARPercent at A												
All Subjects	2016	18%	23%	13%	*	13%	*	-	-	-	*	13%
Reading	2016	17%	23%	15%	*	15%	*	-	-	-	*	15%
Mathematics	2016	19%	23%	15%	*	15%	*	-	-	-	*	15%
Writing	2016	15%	18%	*	-	*	*	-	-	-	*	*
Science	2016	16%	21%	*	*	*	*	-	-	-	-	*
STAAD Doroont Mot	or Evenedor	Drograss										
STAAR Percent Met		_	(20)	F20/	*	E10/	*				*	F20/
All Subjects	2016	62%	62%	52%	*	51%	*	-	-	-	*	52%
Reading	2016	60%	61%	55%	*	53%	^	-	-	-	*	56%
Mathematics	2016	63%	63%	48%	^	48%	^	-	-	-	^	49%
STAARPercent Exc	eeded Progre	ess										
All Subjects	2016	17%	19%	18%	*	19%	*	-	-	-	*	17%
Reading	2016	16%	18%	18%	*	19%	*	-	-	-	*	16%
Mathematics	2016	17%	20%	19%	*	18%	*	-	-	-	*	19%
Drograss of Drior V	oor Non Drof	iolont Stud	lanta, Darga	nt of Non	Droficiont C	tudonto Doc	ssing CTA	AD/Sum of C	rados 4 0			
Progress of Prior-Ye Reading	2016	35%	33%	33%	-Proncient 3 -	33%	* *	- AR (Sulli 01 C	- aues 4-0	-	-	33%
J. J. J.												
Students Success In	nitiative											
Grade 5												
Students Meeting I												
Reading	2016	73%	76%	48%	*	50%	*	-	-	-	-	48%
Mathematics	2016	77%	80%	71%	*	71%	*	-	-	-	-	71%
Students Requiring	n Accelerated	Instruction										
Reading	2016	27%	24%	52%	*	50%	*	_	_	_	_	52%
Mathematics	2016	23%	20%	29%	*	29%	*					29%
Mathematics	2010	2370	2070	2770		2770						2770
STAAR Cumulative	e Met Standar	d										
Reading	2016	80%	83%	65%	*	68%	*	-	-	-	-	65%
Mathematics	2016	85%	87%	77%	*	75%	*	-	-	-	-	77%
CTAAD N D C	dont Cturl	Dromate	ou Crad- D'	00m2=10	mm!#ac							
STAAR Non-Profic Reading	ient Students 2015	95%	oy Grade Pla 99%	cement Co	ommittee -	100%	*	_	_	_	_	100%
Reduing	2010	7370	, , , , 0	10070		10070						10070

For more information about this campus, please see the Texas Academic Performance Report at

Page

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.