

Texas Education Agency  
2015-16 School Report Card  
MATHEWS EL (227901123)

District Name: AUSTIN ISD  
Campus Type: Elementary

Total Students: 425  
Grade Span: PK - 06

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In

2015-16, the scores for the four indices were: Student Achievement (643.68), Student Progress (13.44), Closing Performance Gaps (76), and Postsecondary Readiness (100). The scores for the four indices in 2016 are: Student Achievement (643.68), Student Progress (13.44), Closing Performance Gaps (76), and Postsecondary Readiness (100). The scores for the four indices in 2017 are: Student Achievement (643.68), Student Progress (13.44), Closing Performance Gaps (76), and Postsecondary Readiness (100).

|   |      | State | District | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---|------|-------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |                 |                     |          |       |                    |       |                     |                         |                |
| All Subjects  | 2016 | 75%   | 76%      | 86%             | 76%                 | 79%      | 91%   | -                  | 85%   | -                   | 100%                    | 74%            |
| Reading   | 2016 | 73%   | 74%      | 89%             | 73%                 | 80%      | 96%   | -                  | 91%   | -                   | 100%                    | 75%            |
| Mathematics   | 2016 | 76%   | 77%      | 84%             | 73%                 | 76%      | 88%   | -                  | 91%   | -                   | 100%                    | 73%            |