

Texas Education Agency
2015-16 School Report Card
CAMPBELL EL (227901111)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 220
Grade Span: EE - 05

2016 Performance Index

State accountability ratings are based on four performance indices:

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	76%	72%	68%	74%	*	-	-	-	*	71%
Reading	2016	73%	74%	68%	64%	71%	*	-	-	-	*	67%
Mathematics	2016	76%	77%	80%	74%	85%	*	-	-	-	*	78%
Writing	2016	69%	69%	80%	80%	80%	-	-	-	-	-	80%
Science	2016	79%	81%	52%	50%	50%	*	-	-	-	-	53%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	50%	29%	27%	33%	*	-	-	-	*	29%
Reading	2016	46%	52%	41%	44%	41%	*	-	-	-	*	40%
Mathematics	2016	43%	48%	28%	24%	35%	*	-	-	-	*	29%
Writing	2016	41%	45%	33%	*	*	-	-	-	-	-	33%
Science	2016	47%	53%	*	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	23%	12%	9%	15%	*	-	-	-	*	11%
Reading	2016	17%	23%	16%	15%	18%	*	-	-	-	*	14%
Mathematics	2016	19%	23%	10%	*	15%	*	-	-	-	*	10%
Writing	2016	15%	18%	*	*	*	-	-	-	-	-	*
Science	2016	16%	21%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	62%	69%	64%	75%	*	-	-	-	-	70%
Reading	2016	60%	61%	60%	*	71%	*	-	-	-	-	64%
Mathematics	2016	63%	63%	77%	*	78%	*	-	-	-	-	77%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	19%	20%	15%	24%	*	-	-	-	-	22%
Reading	2016	16%	18%	19%	*	21%	*	-	-	-	-	20%
Mathematics	2016	17%	20%	21%	*	26%	*	-	-	-	-	23%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	33%	*	*	*	-	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	76%	74%	80%	67%	*	-	-	-	-	74%
Mathematics	2016	77%	80%	86%	90%	82%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2016	27%	24%	26%	*	*	*	-	-	-	-	26%
Mathematics	2016	23%	20%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2016	80%	83%	74%	80%	67%	*	-	-	-	-	74%
Mathematics	2016	85%	87%	91%	90%	91%	*	-	-	-	-	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	100%	*	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

"" Indicates results are masked due to small numbers to protect student confidentiality.