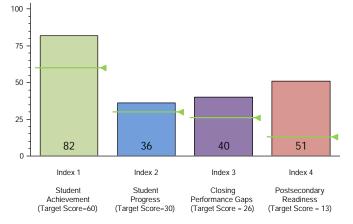
## Texas Education Agency 2015-16 School Report Card BAILEY M S (227901059)

Total Students: 872 Grade Span: 06 - 08

#### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



# 2016 Accountability Rating

## Met Standard

For 2016 state accountability, campuses are rated uMET BT /TT4g84 I r2tanda

#### BAILEY M S (227901059) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Leve	el II Satisfa	actory Stan	dard or A	bove (Sum	of All Grade	es Tested)						
All Subjects	2016	75%	76%	82%	67%	77%	89%	*	92%	-	88%	66%
Reading	2016	73%	74%	84%	71%	80%	91%	*	90%	-	91%	69%
Mathematics	2016	76%	77%	85%	71%	82%	90%	*	90%	-	91%	71%
Writing	2016	69%	69%	74%	*	71%	78%	*	88%	-	89%	56%
Science	2016	79%	81%	78%	56%	69%	89%	-	100%	-	80%	64%
Social Studies	2016	77%	78%	78%	63%	71%	86%	-	100%	-	80%	59%
STAARPercent at Post	secondar	y Readines	s Standar	d (Sum of <i>i</i>	All Grades T	ested)						
Two or More Subjects	2016	45%	50%	50%	26%	40%	60%	*	73%	-	59%	28%
Reading	2016	46%	52%	57%	39%	48%	67%	*	80%	-	65%	33%
Mathematics	2016	43%	48%	53%	18%	46%	64%	*	77%	-	56%	32%
Writing	2016	41%	45%	45%	*	40%	49%	*	75%	-	56%	32%

## Texas Education Agency 2015-16 School Report Card

#### BAILEY M S (227901059) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	otato	Biotriot		, anonoun	riopanio		indian	riolari	loidificio		Diodat
Grade 5												
STAAR Met Stand	lard (Non-Pr	oficient in P	revious Ye	ar) Promote	d to Grade 6							
Reading	2016	11%	6%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting	Level II Stan	dard on Firs	st STAAR	Administratio	on							
Reading	2016	80%	78%	87%	69%	81%	95%	-	92%	-	94%	69%
Mathematics	2016	71%	73%	83%	63%	77%	90%	-	100%	-	84%	65%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2016	20%	22%	13%	31%	19%	5%	-	*	-	*	31%
Mathematics	2016	29%	27%	17%	38%	23%	10%	-	*	-	*	35%
STAAR Cumulativ	ve Met Stand	ard										
Reading	2016	86%	83%	90%	87%	85%	95%	-	100%	-	94%	77%
Mathematics	2016	81%	82%	90%	80%	87%	94%	-	100%	-	89%	76%
STAAR Non-Profic	cient Studen	ts Promoted	d by Grade	Placement	Committee							
Reading	2015	97%	100%	100%	*	100%	*	-	*	-	-	100%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html. Page 3

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.