Texas Education Agency 2015-16 School Report Card

## MENDEZ M S (227901058) AUSTIN ISD

		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPercent at Level	I II Satisfa	actory Stan	dard or A	bove (Sum	of All Grade	es Tested)						
All Subjects	2016	75%	76%	49%	45%	50%	63%	*	-	-	40%	49%
Reading	2016	73%	74%	54%	57%	54%	71%	*	-	-	*	53%
Mathematics	2016	76%	77%	51%	37%	52%	*	*	-	-	*	50%
Writing	2016	69%	69%	49%	45%	49%	*	-	-	-	*	49%
Science	2016	79%	81%	58%	53%	57%	*	-	-	-	*	57%
Social Studies	2016	77%	78%	24%	*	24%	*	-	-	-	*	23%
STAARPercent at Posts	secondar	y Readines	ss Standar	d (Sum of A	All Grades 1	Tested)						
Two or More Subjects	2016	45%	50%	13%	10%	14%	*	*	-	-	*	13%
Reading	2016	46%	52%	18%	13%	18%	*	*	-	-	*	18%
Mathematics	2016	43%	48%	17%	14%	17%	*	*	-	-	*	16%
Writing	2016	41%	45%	18%	*	19%	*	-	-	-	*	18%
Science	2016	47%	53%	22%	*	22%	*	-	-	-	*	22%
Social Studies	2016	47%	53%	7%	*	7%	*	-	-	-	*	8%
STAARPercent at Adva	nced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	23%	3%	*	4%	*	*	-	-	*	3%
Reading	2016	17%	23%	4%	*	4%	*	*	-	-	*	4%
Mathematics	2016	19%	23%	4%	*	4%	*	*	-	-	*	4%
Writing	2016	15%	18%	*	*	*	*	-	-	-	*	*
Science	2016	16%	21%	6%	*	7%	*	-	-	-	*	6%
Social Studies	2016	22%	28%	2%	*	2%	*	-	-	-	*	2%
STAARPercent Met or E	Exceeded	d Progress										
All Subjects Reading	2016	62%	62%	57%	53%	57%	*	*	-	-	*	56%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
STAAR Met Stand	lard (Non-Pr	oficient in P	revious Ye	ar) Promote	d to Grade 6							
Reading	2016	11%	6%	9%	*	10%	-	*	-	-	-	9%
Grade 8												
Students Meeting	Level II Stan	dard on Fire	st STAAR A	Administratio	n							
Reading	2016	80%	78%	56%	47%	58%	*	-	-	-	*	56%
Mathematics	2016	71%	73%	49%	*	50%	*	-	-	-	*	48%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2016	20%	22%	44%	53%	42%	*	-	-	-	*	44%
Mathematics	2016	29%	27%	51%	67%	50%	*	-	-	-	*	52%
STAAR Cumulativ	e Met Stand	ard										
Reading	2016	86%	83%	68%	80%	68%	*	-	_	-	*	68%
Mathematics	2016	81%	82%	64%	42%	66%	*	-	-	-	*	64%
STAAR Non-Profic	cient Studen	ts Promote	d by Grade	Placement	Committee							
Reading	2015	97%	100%	99%	100%	98%	-	-	-	-	*	99%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

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