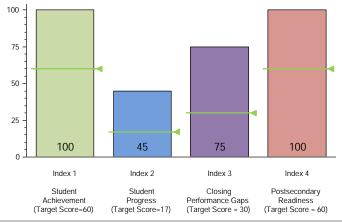
Texas Education Agency 2015-16 School Report Card LASA H S (227901018)

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
ELA/Reading	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	96.9%	95.2%	95.7%	Class Size Averages by Grade or Subject			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	23.8	16.9	17.1
African American	1.7%	7.8%	12.6%	Foreign Languages	12.5	18.5	19.1
Hispanic	18.7%	58.8%	52.2%	Mathematics	22.3	18.5	18.1
White	56.2%	26.6%	28.5%	Science	21.4	18.5	19.1
American Indian	0.1%	0.2%	0.4%	Social Studies	23.3	19.4	19.5
Asian	18.1%	3.8%	4.0%				
Pacific Islander	0.4%	0.1%	0.1%				
Two or More Races	4.9%	2.7%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	8.8%	57.4%	59.0%				
English Language Learners	0.1%	28.0%	18.5%				
Special Education	0.6%	10.0%	8.6%				
Mobility Rate (2014-15)	1.3%	18.2%	16.5%				

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	63.8%	Total Operating Expenditures	\$5,812	\$10,089	\$9,065
				Instruction	\$3,940	\$5,482	\$5,158
				Instructional Leadership	\$259	\$198	\$138
				School Leadership	\$747	\$622	\$522
For more information about this campus, please see the Texas Academic Performance Report at					Page		
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.					1		

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All African District Students American Hispanic State White

Texas Education Agene 2015-16 School Report					S (227901) JSTIN ISD	018)					
	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecc Disac
Annual Dropout Rate (Gr 9-1	2)			i			i	1		1	
2014-15	2.1%	1.1%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.09
2013-14	2.2%	1.3%	0.1%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr Class of 2015	9-12)										
Graduated	89.0%	91.7%	99.6%	100.0%	98.6%	100.0%	-	100.0%	_	100.0%	100.09
Received GED	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%		0.0%	0.02
Continued HS	4.1%	2.8%	0.0%	0.0%	1.4%	0.0%	-	0.0%	-	0.0%	0.09
							-		-		
Dropped Out	6.3%	5.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Graduates and GED	89.6%	92.1%	99.6%	100.0%	98.6%	100.0%	-	100.0%	-	100.0%	100.09
Grads, GED, & Cont Class of 2014	93.7%	94.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.09
Graduated	88.3%	88.6%	99.5%	100.0%	97.6%	100.0%	-	100.0%	*	100.0%	100.0%
Received GED	0.8%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Continued HS	4.3%	3.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Dropped Out	6.6%	6.6%	0.5%	0.0%	2.4%	0.0%	-	0.0%	*	0.0%	0.0%
Graduates and GED	89.1%	89.7%	99.5%	100.0%	97.6%	100.0%	-	100.0%	*	100.0%	100.0%
Grads, GED, & Cont	93.4%	93.4%	99.5%	100.0%	97.6%	100.0%	-	100.0%	*	100.0%	100.0%
5-Year Extended Longitudina Class of 2014	al Rate (Gr	9-12)									
Graduated	90.4%	90.9%	99.5%	100.0%	97.6%	100.0%	-	100.0%	*	100.0%	100.0%
Received GED	1.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Continued HS	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Dropped Out	7.2%	6.7%	0.5%	0.0%	2.4%	0.0%	-	0.0%	*	0.0%	0.0%
Graduates and GED	91.5%	92.3%	99.5%	100.0%	97.6%	100.0%	-	100.0%	*	100.0%	100.09
Grads, GED, & Cont	92.8%	93.3%	99.5%	100.0%	97.6%	100.0%	-	100.0%	*	100.0%	100.09
Class of 2013											
Graduated	90.4%	89.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Received GED	1.1%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	7.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Graduates and GED	91.5%	91.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%		100.0%	100.0%
Grads, GED, & Cont	91.5 <i>%</i> 92.8%	91.0 <i>%</i> 92.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.07
RHSP/DAP Graduates (Long		te)									
Class of 2015	86.1%	92.2%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	100.0%	100.0%
Class of 2014	85.5%	90.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.09
RHSP/DAP/FHSP-E/FHSP-DI		-									
Class of 2015	84.1%	90.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
SAT/ACT Results Tested											
Class of 2015	68.3%	70.3%	?	100.0%	100.0%	?	-	100.0%	-	100.0%	97.9%
Class of 2014	66.3%	72.4%	?	100.0%	?	?	-	100.0%	*	90.9%	100.0%
Average SAT Score											
Class of 2015	1394	1507	1945	1706	1726	2031	-	2080	-	1964	163
Class of 2014	1417	1507	1982	1828	1851	2010	-	2053	*	2034	174
Average ACT Score	20.4	22.2	20.2	*	1 ∕ 1	20.4		ד חנ		*	1 2
Class of 2015	20.6	22.2	29.3	*	26.3	30.6	-	30.7	-		23.9
Class of 2014	20.6	21.9	29.5	· · · · ·	26.7	30.1	-	30.8	-	31.0	24.

https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.

"?" Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. "" Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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For more information about this campus, please see the Texas Academic Performance Report at
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