

Texas Education Agency
2014-15 School Report Card
BALDWIN EL (227901187)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 739
Grade Span: EE - 05



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	94%	*	84%	97%	-	97%	-	100%	65%
Reading	2015	77%	79%	95%	*	85%	97%	-	96%	-	100%	70%
Writing	2015	72%	71%	93%	-	84%	95%	-	100%	-	100%	69%
Science	2015	78%	81%	94%	*	80%	97%	-	100%	-	100%	*
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	68%	*	61%	68%	-	79%	-	71%	38%
Reading	2015	46%	52%	79%	*	72%	79%	-	84%	-	100%	43%
Writing	2015	34%	38%	65%	-	70%	61%	-	88%	-	*	*
Science	2015	44%	51%	64%	*	33%	73%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	39%	*	29%	40%	-	46%	-	50%	10%
Reading	2015	17%	24%	53%	*	41%	55%	-	56%	-	79%	17%
Writing	2015	9%	12%	13%	-	*	11%	-	*	-	*	*
Science	2015	16%	21%	20%	*	*	25%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	69%	*	65%	70%	-	69%	-	*	*
Reading	2015	59%	61%	70%	*	68%	70%	-	69%	-	*	*
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	24%	*	10%	28%	-	38%	-	*	*
Reading	2015	16%	19%	25%	*	11%	28%	-	38%	-	*	*
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	78%	-	*	*	-	*	-	-	*
	2014	45%	44%	71%	*	*	*	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	94%	*	82%	97%	-	100%	-	100%	*
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	6%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	100%	*	100%	100%	-	100%	-	100%	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.