

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	92%	86%	90%	93%	*	94%	-	100%	87%
Reading	2015	77%	79%	94%	89%	94%	93%	*	100%	-	100%	90%
Writing	2015	72%	71%	85%	*	76%	89%	-	100%	-	100%	75%
Science	2015	78%	81%	93%	*	91%	98%	*	*	-	100%	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	58%	*	45%	67%	*	75%	-	90%	44%
Reading	2015	46%	52%	70%	*	58%	80%	*	75%	-	90%	57%
Writing	2015	34%	38%	50%	*	35%	50%	-	100%	-	100%	41%
Science	2015	44%	51%	68%	*	63%	81%	*	*	-	*	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	40%	*	27%	50%	*	67%	-	71%	27%
Reading	2015	17%	24%	49%	*	31%	64%	*	70%	-	73%	33%
Writing	2015	9%	12%	21%	*	22%	11%	-	*	-	*	*
Science	2015	16%	21%	35%	*	18%	50%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	71%	*	59%	80%	*	78%	-	*	60%
Reading	2015	59%	61%	71%	*	59%	80%	*	78%	-	*	60%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	23%	*	15%	28%	*	56%	-	*	19%
Reading	2015	16%	19%	23%	*	15%	28%	*	56%	-	*	19%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	50%	*	58%	*	-	*	-	-	50%
	2014	45%	44%	60%	*	50%	*	-	-	-	*	75%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	89%	*	92%	93%	*	*	-	100%	84%
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	11%	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	93%	*	94%	98%	*	*	-	100%	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	97%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.