

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	98%	100%	98%	97%	*	100%	-	100%	96%
Reading	2015	77%	79%	99%	100%	99%	99%	*	100%	-	100%	100%
Writing	2015	72%	71%	95%	*	100%	92%	*	100%	-	*	*
Science	2015	78%	81%	95%	-	92%	95%	-	100%	-	100%	88%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	71%	*	67%	70%	*	86%	-	76%	*
Reading	2015	46%	52%	84%	*	84%	82%	*	97%	-	94%	57%
Writing	2015	34%	38%	78%	*	67%	78%	*	100%	-	*	*
Science	2015	44%	51%	62%	-	53%	63%	-	73%	-	70%	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	51%	*	49%	48%	*	65%	-	67%	29%
Reading	2015	17%	24%	63%	*	62%	61%	*	68%	-	88%	31%
Writing	2015	9%	12%	34%	*	33%	28%	*	79%	-	*	*
Science	2015	16%	21%	29%	-	27%	26%	-	44%	-	50%	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	79%	*	78%	78%	*	82%	-	100%	*
Reading	2015	59%	61%	79%	*	77%	78%	*	82%	-	100%	*
Writing	2015	56%	46%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	37%	*	31%	34%	*	53%	-	54%	*
Reading	2015	16%	19%	37%	*	32%	34%	*	53%	-	54%	*
Writing	2015	7%	5%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	83%	*	*	*	-	-	-	-	-
	2014	45%	44%	88%	*	*	*	-	*	-	-	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	98%	-	97%	98%	-	94%	-	100%	100%
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	99%	-	100%	98%	-	100%	-	100%	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.