

Texas Education Agency
2014-15 School Report Card
GRAHAM

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	96%	95%	96%	100%	*	100%	-	*	95%
Reading	2015	77%	79%	97%	98%	96%	100%	*	*	-	*	96%
Writing	2015	72%	71%	98%	100%	97%	100%	*	*	-	*	97%
Science	2015	78%	81%	91%	87%	92%	*	*	*	-	*	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	52%	41%	55%	67%	*	*	-	*	48%
Reading	2015	46%	52%	64%	54%	67%	78%	*	*	-	*	60%
Writing	2015	34%	38%	63%	*	65%	*	-	*	-	*	65%
Science	2015	44%	51%	60%	40%	65%	*	*	*	-	*	57%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	30%	21%	30%	50%	*	*	-	*	27%
Reading	2015	17%	24%	37%	25%	39%	60%	*	*	-	*	35%
Writing	2015	9%	12%	16%	*	14%	*	*	*	-	*	15%
Science	2015	16%	21%	19%	*	19%	*	*	*	-	*	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	79%	75%	80%	*	*	*	-	*	79%
Reading	2015	59%	61%	78%	75%	79%	*	*	*	-	*	78%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	36%	38%	38%	*	*	*	-	*	36%
Reading	2015	16%	19%	37%	38%	39%	*	*	*	-	*	37%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	53%	*	*	-	-	-	-	*	53%
	2014	45%	44%	83%	*	86%	-	-	*	-	-	81%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	81%	100%	75%	*	*	*	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	19%	*	25%	*	*	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	83%	100%	78%	*	*	*	-	*	83%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.