## Texas Education Agency 2014-15 School Report Card

## WINN EL (227901157) AUSTIN ISD

|                      |               | State        | District    | All<br>Students | African<br>American | Hispanic     | White  | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|----------------------|---------------|--------------|-------------|-----------------|---------------------|--------------|--------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Percent at Ph  | hase-in Satis | sfactory St  | andard or   | Above (Sur      | n of All Gra        | des Tested)  |        |                    |       |                     |                         |                |
| All Subjects         | 2015          | 77%          | 79%         | 77%             | 76%                 | 78%          | *      | -                  | -     | -                   | -                       | 77%            |
| Reading              | 2015          | 77%          | 79%         | 81%             | 69%                 | 83%          | *      | -                  | -     | -                   | -                       | 81%            |
| Writing              | 2015          | 72%          | 71%         | 76%             | *                   | 75%          | -      | -                  | -     | -                   | -                       | 76%            |
| Science              | 2015          | 78%          | 81%         | 65%             | *                   | 59%          | -      | -                  | -     | -                   | -                       | 65%            |
| STAAR Percent at Po  | ostsecondar   | y Readine    | ss Standar  | d (Sum of A     | All Grades T        | ested)       |        |                    |       |                     |                         |                |
| Two or More Subje    | cts 2015      | 41%          | 47%         | 25%             | *                   | 27%          | *      | -                  | -     | -                   | -                       | 25%            |
| Reading              | 2015          | 46%          | 52%         | 29%             | *                   | 30%          | *      | -                  | -     | -                   | -                       | 29%            |
| Writing              | 2015          | 34%          | 38%         | 52%             | *                   | 62%          | -      | -                  | -     | -                   | -                       | 52%            |
| Science              | 2015          | 44%          | 51%         | *               | *                   | *            | -      | -                  | -     | -                   | -                       | *              |
| STAAR Percent at A   | dvanced Sta   | ndard (Su    | m of All Gr | ades Testeo     | (b                  |              |        |                    |       |                     |                         |                |
| All Subjects         | 2015          | 16%          | 22%         | 9%              | *                   | 9%           | *      | -                  | -     | -                   | -                       | 9%             |
| Reading              | 2015          | 17%          | 24%         | 12%             | *                   | 12%          | *      | -                  | -     | -                   | -                       | 13%            |
| Writing              | 2015          | 9%           | 12%         | *               | *                   | *            | -      | -                  | -     | -                   | -                       | *              |
| Science              | 2015          | 16%          | 21%         | *               | *                   | *            | -      | -                  | -     | -                   | -                       | *              |
| STAAR Percent Met    | or Exceeded   | d Progress   |             |                 |                     |              |        |                    |       |                     |                         |                |
| All Subjects         | 2015          | 57%          | 59%         | 62%             | *                   | 63%          | -      | -                  | -     | -                   | -                       | 62%            |
| Reading              | 2015          | 59%          | 61%         | 60%             | *                   | 61%          | -      | -                  | -     | -                   | -                       | 60%            |
| Writing              | 2015          | 56%          | 46%         | *               | -                   | *            | -      | -                  | -     | -                   | -                       | *              |
| STAAR Percent Exce   | eeded Progre  | ess          |             |                 |                     |              |        |                    |       |                     |                         |                |
| All Subjects         | 2015          | 15%          | 18%         | 27%             | *                   | 28%          | -      | -                  | -     | -                   | -                       | 27%            |
| Reading              | 2015          | 16%          | 19%         | 28%             | *                   | 29%          | -      | -                  | -     | -                   | -                       | 28%            |
| Writing              | 2015          | 7%           | 5%          | *               | -                   | *            | -      | -                  | -     | -                   | -                       | *              |
| Progress of Prior Ye | ar STAAR Fa   | ailers: Pero | cent of Fai | lers Passing    | g STAAR (S          | um of Grades | s 4-8) |                    |       |                     |                         |                |
| Reading              | 2015          | 39%          | 38%         | *               | *                   | *            | -      | -                  | -     | -                   | -                       | *              |
|                      | 2014          | 45%          | 44%         | *               | *                   | *            | -      | -                  | -     | -                   | -                       | *              |

Students