Texas Education Agency 2014-15 School Report Card BARRINGTON EL (227901149)

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 586 Grade Span: PK - 05

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three

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BARRINGTON EL (227901149) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Satis	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2015	77%	79%	67%	68%	66%	71%	-	*	-	*	66%
Reading	2015	77%	79%	69%	75%	68%	*	-	*	-	*	69%
Writing	2015	72%	71%	49%	50%	49%	-	-	*	-	*	49%
Science	2015	78%	81%	80%	83%	80%	*	-	* -	-	-	79%
STAAR Percent at Posts	secondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2015	41%	47%	23%	*	23%	*	-	-	-	*	22%
Reading	2015	46%	52%	32%	28%	31%	*	-	-	-	*	32%
Writing	2015	34%	38%	20%	*	21%	-	-	-	-	*	20%
Science	2015	44%	51%	32%	*	31%	*	-	-	-	-	33%
STAAR Percent at Adva	ınced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	22%	8%	*	7%	*	-	*	-	*	7%
Reading	2015	17%	24%	11%	*	10%	*	-	*	-	*	10%
Writing	2015	9%	12%	*	*	*	-	-	*	-	*	*
Science	2015	16%	21%	7%	*	*	*	-	-	-	-	7%
STAAR Percent Met or E	Exceeded	d Progress										
All Subjects	2015	57%	59%	56%	*	55%	*	-	*	-	*	55%
Reading	2015	59%	61%	59%	*	59%	*	-	*	-	*	58%
Writing	2015	56%	46%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceed	ed Progr	ess										
All Subjects	2015	15%	18%	19%	*	20%	*	-	*	-	*	17%
Reading	2015	16%	19%	22%	*	23%	*	-	*	-	*	20%
Writing	2015	7%	5%	*	*	*	-	-	*	-	-	*

Progress of Prior Year STAAR Failers: Percent