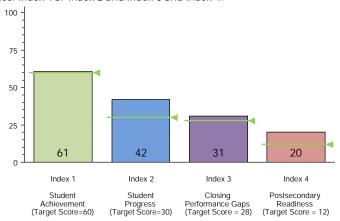
Texas Education Agency 2014-15 School Report Card WALNUT CREEK EL (227901141)

District Name: AUSTIN ISD Total Students: 660 Campus Type: Elementary Grade Span: EE - 05

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTILL	State
Attendance Rate (2013-14)	96.7%	95.3%	95.9%
Enrollment by Race/Ethnicity			
African American	12.1%	8.0%	12.6%
Hispanic	78.9%	59.6%	52.0%
White	5.0%	25.8%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	2.3%	3.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%

WALNUT CREEK EL (227901141) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis	factory Sta	andard or	Above (Sur								
All Subjects	2015	77%	79%	61%	68%	60%	60%	-	56%	-	*	61%
Reading	2015	77%	79%	67%	72%	66%	*	-	*	-	*	66%
Writing	2015	72%	71%	56%	55%	55%	*	-	*	-	-	55%
Science	2015	78%	81%	51%	*	49%	*	-	*	-	*	49%
STAAR Percent at F	Postsecondar	y Readines	ss Standar	d (Sum of A	All Grades Te	ested)						
Two or More Subj	jects 2015	41%	47%	20%	*	19%	*	-	*	-	*	19%
Reading	2015	46%	52%	24%	31%	23%	*	-	*	-	*	24%
Writing	2015	34%	38%	19%	*	21%	*	-	*	-	-	20%
Science	2015	44%	51%	29%	*	26%	*	-	*	-	*	26%
STAAR Percent at A	Advanced Sta	ndard (Sur	n of All Gra	ades Teste	d)							
All Subjects	2015	16%	22%	9%	*	10%	*	-	*	-	*	9%
Reading	2015	17%	24%	13%	*	14%	*	-	*	-	*	12%
Writing	2015	9%	12%	*	*	*	*	-	*	-	-	*
Science	2015	16%	21%	*	*	*	*	-	*	-	*	*
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	59%	58%	*	61%	*	_	*	-	*	57%
Reading	2015	59%	61%	59%	*	62%	*	-	*	-	*	59%
Writing	2015	56%	46%	*	*	*	-	-	*	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	18%	25%	*	27%	*	-	*	-	*	26%
Reading	2015	16%	19%	26%	*	28%	*	-	*	-	*	27%
Writing	2015	7%	5%	*	*	*	-	-	*	-	-	*
Progress of Prior Y	'ear STAAR Fa	ailers: Perc	ent of Fail	ers Passing	g STAAR (Su	m of Grades	s 4-8)					
Reading	2015	39%	38%	46%	*	45%	*	-	*	-	*	45%
	2014	45%	44%	41%	*	36%	*	-	*	-	-	39%
Students Success I	Initiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	lard on Firs	st STAAR A	dministration							
Reading	2015	75%	77%	62%	*	57%	*	-	*	-	*	60%
Students Requirin	ng Accelerated	Instruction										
Reading	2015	25%	23%	38%	*	43%	*	-	*	-	*	40%
STAAR Cumulativ	ve Met Standar	⁻ d										
Reading	2015	84%	85%	77%	*	74%	*	-	*	-	*	75%
STAAR Failers Pr	romoted by Gra	ade Placem	nent Comm	ittee								
Reading	2014	92%	97%	100%	*	100%	_	_	_	_	_	100%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.