

Texas Education Agency  
2014-15 School Report Card  
BRYKER WOODS EL (227901110)

District Name: AUSTIN ISD  
Campus Type: Elementary

Total Students: 391  
Grade Span: KG - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes:  
Student Achievement, Student Progress, Closing Performance Gaps,

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	79%	95%	80%	88%	98%	-	100%	-	100%	75%
Reading	2015	77%	79%	97%	86%	91%	98%	-	100%	-	100%	82%
Writing	2015	72%	71%	88%	*	67%	94%	-	*	-	*	*
Science	2015	78%	81%	98%	-	100%	98%	-	-	-	*	-
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	47%	73%	*	64%	73%	-	100%	-	100%	64%
Reading	2015	46%	52%	88%	86%	78%	89%	-	100%	-	100%	79%
Writing	2015	34%	38%	56%	*	*	53%	-	*	-	*	*
Science	2015	44%	51%	69%	-	*	71%	-	-	-	*	-
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	22%	51%	*	28%	53%	-	89%	-	80%	21%
Reading	2015	17%	24%	61%	*	37%	64%	-	100%	-	89%	*
Writing	2015	9%	12%	24%	*	*	22%	-	*	-	*	*
Science	2015	16%	21%	39%	-	*	41%	-	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	59%	71%	*	*	74%	-	*	-	*	*
Reading	2015	59%	61%	72%	*	*	74%	-	*	-	*	*
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	18%	29%	*	*	31%	-	*	-	*	*
Reading	2015	16%	19%	29%	*	*	31%	-	*	-	*	*
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	38%	*	-	*	*	-	-	-	-	*
	2014	45%	44%	*	*	*	-	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5</b>												
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>												
Reading	2015	75%	77%	98%	-	88%	100%	-	-	-	*	*
<b>Students Requiring Accelerated Instruction</b>												
Reading	2015	25%	23%	*	-	*	*	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>												
Reading	2015	84%	85%	98%	-	88%	100%	-	-	-	*	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>												
Reading	2014	92%	97%	*	*	*	-	-	-	-	-	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>												
Reading	2015	14%	11%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.