

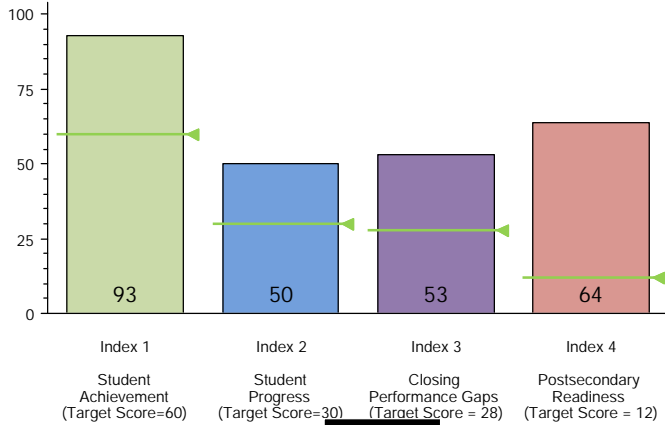
Texas Education Agency
2014-15 School Report Card
BARTON HILLS EL (227901103)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 419
Grade Span: KG - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	District	State
Attendance Rate (2013-14)	96.7%	95.3%
Enrollment by Race/Ethnicity		
African American	1.4%	8.0%
Hispanic	25.5%	59.6%
White	64.9%	25.8%
American Indian	0.0%	0.2%
Asian	1.7%	3.7%
Pacific Islander	0.2%	0.1%
Two or More Races	6.2%	2.7%
Enrollment by Student Group		
Economically Disadvantaged	8.1%	59.9%
English Language Learners	1.9%	27.7%
Special Education	4.5%	9.9%
Mobility Rate (2013-14)	2.7%	18.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	18.3	19.2
Grade 1	17.5	18.3	19.3
Grade 2	16.3	17.4	19.3
Grade 3	17.3	17.4	19.1
Grade 4	14.9	17.1	19.1
Grade 5	20.2	21.3	20.8
Grade 6	21.14	21.3	20.8

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	93%	*	88%	95%	-	*	*	80%	71%
Reading	2015	77%	79%	96%	*	92%	99%	-	*	*	85%	80%
Writing	2015	72%	71%	84%	-	*	88%	-	-	*	*	*
Science	2015	78%	81%	88%	-	79%	92%	-	*	-	100%	*
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	66%	*	55%	71%	-	*	*	54%	40%
Reading	2015	46%	52%	80%	*	65%	88%	-	*	*	69%	58%
Writing	2015	34%	38%	51%	-	*	57%	-	-	*	*	*
Science	2015	44%	51%	63%	-	61%	66%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	42%	*	39%	44%	-	*	*	40%	26%
Reading	2015	17%	24%	54%	*	50%	55%	-	*	*	62%	40%
Writing	2015	9%	12%	22%	-	*	24%	-	-	*	*	*
Science	2015	16%	21%	21%	-	*	26%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	70%	*	74%	68%	-	*	*	*	67%
Reading	2015	59%	61%	70%	*	74%	68%	-	*	*	*	67%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	28%	*	30%	29%	-	*	*	*	33%
Reading	2015	16%	19%	28%	*	30%	29%	-	*	*	*	33%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	*	-	*	*	-	-	-	-	*
	2014	45%	44%	*	-	*	*	-	-	-	*	*
Students Success Initiative												
Grade 5												
91% Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	97%	-	91%	100%	-	*	-		