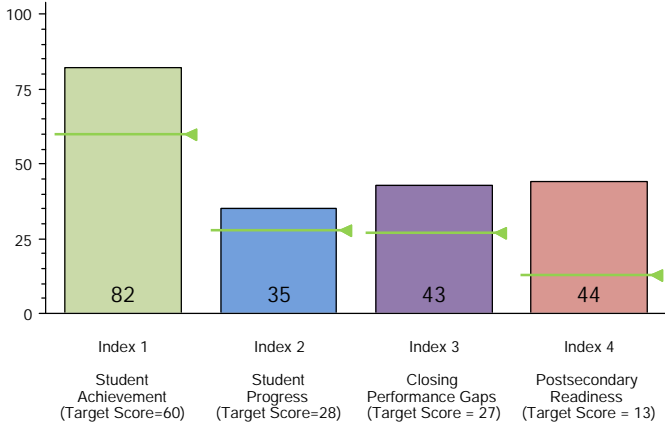


standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



| | Campus | District | |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,930 | \$9,748 | \$8,692 |
| Instruction | \$4,782 | \$5,496 | \$4,956 |
| Instructional Leadership | \$110 | \$191 | \$129 |
| School Leadership | \$578 | \$619 | \$503 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 79% | 82% | 65% | 74% | 88% | * | 92% | - | 91% | 66% |
| Reading | 2015 | 77% | 79% | 88% | 76% | 83% | 93% | * | 95% | - | 94% | 78% |
| Mathematics | 2015 | 81% | 85% | 97% | * | 97% | 97% | - | * | - | 100% | 86% |
| Writing | 2015 | 72% | 71% | 73% | 60% | 68% | 76% | - | 93% | - | 60% | 54% |
| Science | 2015 | 78% | 81% | 74% | * | 61% | 87% | * | 89% | - | 95% | 53% |
| Social Studies | 2015 | 78% | 80% | 74% | 50% | 63% | 83% | * | 78% | - | 95% | 57% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 47% | 47% | 21% | 36% | 59% | * | 49% | - | 53% | 22% |
| Reading | 2015 | 46% | 52% | 56% | 30% | 43% | 70% | * | 68% | - | 59% | 31% |
| Mathematics | 2015 | 48% | 55% | 82% | * | 79% | 86% | - | * | - | 80% | 64% |
| Writing | 2015 | 34% | 38% | 40% | * | 32% | 45% | - | 60% | - | 47% | 21% |
| Science | 2015 | 44% | 51% | 46% | * | 34% | 59% | * | * | - | 62% | 21% |
| Social Studies | 2015 | 44% | 50% | 35% | * | 23% | 46% | * | * | - | 57% | 13% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 22% | 26% | 9% | 17% | 35% | * | 31% | - | 34% | 9% |
| Reading | 2015 | 17% | 24% | 33% | 14% | 22% | 43% | * | 38% | - | 33% | 12% |
| Mathematics | 2015 | 20% | 27% | 50% | * | 36% | 54% | - | * | - | 80% | 36% |
| Writing | 2015 | 9% | 12% | 9% | * | 7% | 10% | - | * | - | * | * |
| Science | 2015 | 16% | 21% | 25% | * | 17% | 34% | * | * | - | 33% | 9% |
| Social Studies | 2015 | 19% | 25% | 16% | * | 7% | 25% | * | * | - | 33% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 59% | 58% | 48% | 52% | 63% | * | 68% | - | 57% | 47% |
| Reading | 2015 | 59% | 61% | 60% | 54% | 53% | 67% | * | 66% | - | 56% | 50% |
| Mathematics | 2015 | 47% | 55% | 74% | * | 67% | 77% | - | * | - | 80% | * |
| Writing | 2015 | 56% | 46% | * | * | * | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 18% | 14% | 13% | 12% | 16% | * | 12% | - | 21% | 10% |
| Reading | 2015 | 16% | 19% | 15% | 17% | 14% | 16% | * | 14% | - | 22% | 12% |
| Mathematics | 2015 | 19% | 25% | 35% | * | 23% | 39% | - | * | - | 50% | * |
| Writing | 2015 | 7% | 5% | * | * | * | * | - | * | - | * | * |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2015 | 39% | 38% | 49% | * | 47% | 52% | - | * | - | * | 46% |
| | 2014 | 45% | 44% | 56% | * | 53% | 68% | - | * | - | * | 52% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6 | | | | | | | | | | | | |
| Reading | 2015 | 14% | 11% | * | * | * | * | - | - | - | - | * |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2015 | 76% | 74% | 86% | 67% | 78% | 94% | * | 90% | - | 100% | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2015 | 24% | 26% | 14% | * | 22% | 6% | 0% | * | - | * | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2015 | 85% | 82% | 90% | 67% | 86% | 95% | * | 90% | - | 100% | 81% |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2014 | 95% | 99% | 100% | * | 100% | * | - | * | - | - | 100% |

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