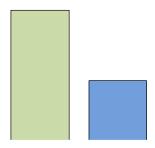
Texas Education Agency 2014-15 School Report Card BAILEY M S (227901059)

District Name: AUSTIN ISD Total Students: 917
Campus Type: Middle School Grade Span: 06 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



Texas Education Agency 2014-15 School Report Card

BAILEY M S (227901059) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	87%	83%	81%	93%	*	100%	-		

Texas Education Agency 2014-15 School Report Card

BAILEY M S (227901059) AUSTIN ISD

			State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
S	tudents Success	Initiative											·
	Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6													
	Reading	2015	14%	11%	*	-	*	*	-	-	-	-	*
	Grade 8												
	Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
	Reading	2015	76%	74%	86%	75%	80%	95%	-	87%	-	100%	73%
	Students Requirir	ng Accelerate	d Instruction	on									
*	Reading	2015	24%	26%	14%	*	20%	5%	-	*	-	*	27%
	STAAR Cumulativ	ve Met Stand	ard										
-	Reading	2015	85%	82%	91%	87%	87%	96%	-	93%	-	100%	82%

STAAR Failers Promoted by Grade Placement Committee

Texas Education Agency 2014-15 School Report Card

BAILEY M S (227901059) AUSTIN ISD

This page left intentionally blank.